



KEEBRA PARK

AN EDUCATION HUB FOR LEADERSHIP,
INNOVATION AND RESEARCH

THE KEEBRA BLUEPRINT - PATHWAY TO 2029

STRATEGIC PLAN 2026-2029



VISION

Keebra Park is an education hub for leadership, innovation, and research — developing every learner as a leader in learning, in life, and in the community.

We investigate, strengthen, and showcase how leadership is developed across every part of the student journey — from classroom practice and cultural programs to pathways and teacher growth.

MISSION

Through research, reflection, and innovation, Keebra Park drives a culture where leadership and learning intersect — delivering improved outcomes, deeper engagement, personalised learning and graduates ready to lead with impact in the real world.

Our mission is to improve learning and wellbeing through evidence-based teaching, a safe and inclusive culture, and strong community partnerships.

Together we thrive and succeed.



THE KEEBRA BLUEPRINT

By 2029, Keebra Park SHS will be our community's school of choice and a public education hub for leadership, innovation and research — where Sport, Arts and Academic excellence flourish, equity is sustained, and every student graduates ready to lead with impact.

200

Year 7 enrolments

60% + in-catchment

45% + female enrolment

Enrolment composition

**Student
Growth**

Student achievement

100% student YOY expected LOA growth

**85% students exit to education, Training
or employment**

Yr 7 – 9 NAPLAN MSS expected growth

**Programs of
Excellence**

Year 7 enrolments

ELEVATE Dance – 20+ enrolments

RLA/GSA – at-capacity

Academic Excellence 25 enrolments

90%

School Opinion Survey

This is a good school.

Parents, students, staff.

We are committed to working together with the Aboriginal peoples and Torres Strait Islander peoples to close the gap.

THE KEEBRA BLUEPRINT - OUR TARGETS

DOMAIN	Headline KPI and Targets
Leadership for Equity, Wellbeing & Belonging	• SOS- Student behaviour is well-managed – Staff 76%, Students 64%. • SOS- I feel accepted by others at my school: – Female 79.50% • QEWS – Academic Self-Concept – High Rating – 60% • QEW Survey – Sense of Belonging Construct. High/Medium Category – 95% • Attendance improvement – 90.4%.
Teaching Excellence & Pedagogical Impact	• SOS – I am interested in my school work – students – 80%. • Above expectation compared to like schools in English and Math** • Staff demonstrating change in instructional practice verified through walkthroughs, lesson observations, or improved student learning outcomes with instructional coaching/feedback – 100%. (changed from 100% staff engaged in PIC and CIC) • SOS that they have access to relevant professional development – 90% agreement.
Youth Leadership & Personal Agency	• A/B in Effort in Learning (self-leadership) – 75% • Students applying for formal leadership positions – 10%.
Futures & Industry-Connected Pathways	• Number of placements offered by industry partners post Yr 12 – 30 • Students with an ATAR of 90 or above – 20% • Students with a QTAC application are made an offer – >90%.
Learning Innovation & Emerging Tech	• Students accessing digital learning devices in Yr 7–9 as part of their learning – 100% • Units that have specific links to the Digital Literacy General Capability in Yr 7 and 8 – 75%

DOMAINS

The five domains provide a clear roadmap for how we grow student voice, strengthen teaching, and prepare learners for the future. They reflect our commitment to equity, excellence, and innovation—ensuring every student is empowered to thrive, belong, and lead.

We don't just develop learners—we develop leaders.

01 Domain 1: Leadership for Equity, Wellbeing & Belonging

02 Domain 2: Teaching Excellence & Pedagogical Impact

03 Domain 3: Youth Leadership & Personal Agency

04 Domain 4: Futures & Industry-Connected Pathways

05 Domain 5: Learning Innovation & Emerging Technologies





DOMAIN 1: LEADERSHIP FOR EQUITY, WELLBEING & BELONGING

Rationale:

These focus areas ensure that every student, especially those from underrepresented groups, develops a strong sense of self-worth and cultural identity—the foundation of authentic leadership. Keebra Park's culturally rich, community-driven identity fosters strong relationships, inclusion, and personal growth. Programs like Mibiny and Harmony Arts support students' sense of belonging, which is foundational to engagement, wellbeing, and leadership. This domain positions emotional and cultural safety as prerequisites to achievement. Staff take great pride in creating the conditions for students to thrive, supporting each young person to reach their full potential with care, conviction, and high expectations.

Focus Areas:

- Belonging, inclusion, and identity
- Culturally responsive leadership
- Peer leadership, resilience, and mental health
- Empowering all learners
- Queensland Engagement and Wellbeing Survey

Strategies

- Enhance and systematise the school-wide attendance monitoring and improvement framework to lift student engagement
- Embed culturally responsive leadership practices that empower staff and students to lead with respect, empathy, and authenticity.
- Build a school culture that enables all students to thrive — grounded in care, conviction, and consistent high expectations
- Use data from the Queensland Engagement and Wellbeing Survey to inform targeted actions that enhance student connection, safety, and engagement.



DOMAIN 2: TEACHING EXCELLENCE & PEDAGOGICAL IMPACT



Rationale:

When teachers are empowered to reflect and refine their practice, they model leadership and grow students who do the same. High-impact teaching is central to Keebra's brand promise: "Exceptional teaching drives exceptional growth." This domain investigates what works best in Keebra's classrooms—from pedagogy to feedback and teacher collaboration—providing a foundation for credibility, staff development, and improved student outcomes. At the heart of this is a commitment to personalised learning, where curriculum design responds to each student's interests, needs, and future pathways. Learning is purposefully connected to the real world, ensuring students are equipped with the skills and knowledge to succeed beyond school.



Focus Areas:

- Evidence-informed instructional practice (PIC,CIC)
- Feedback, differentiation, and expert pedagogy
- PLCs, coaching, and collaborative planning
- Multi-Tiered System of Support



Strategies

- Embed evidence-informed instructional practices through the PIC and CIC frameworks to ensure high-impact teaching in every classroom.
- Strengthen feedback, differentiation, and expert pedagogy to personalise learning and drive measurable student growth.
- Deliver high-impact teaching in every classroom to ensure exceptional student growth.
- Implement a consistent Multi-Tiered System of Support (MTSS) to ensure every student receives the right level of intervention and challenge.

DOMAIN 3: YOUTH LEADERSHIP & PERSONAL AGENCY



Rationale:

This domain directly supports our belief that leadership is not a title, but a behaviour developed across all aspects of school life. Leadership at Keebra is not reserved for captains or high achievers—it is embedded across the curriculum and student experience. This domain explores how students grow agency, initiative, and influence through everyday learning, formal programs like the Student Leadership Institute, and peer-driven projects.



Focus Areas:

- Leadership capabilities across subjects
- Self-management and motivation
- Student voice and influence
- Student Leadership Institute
- Foundations of Leadership – Building Leaders from Day One



Strategies

- Embed leadership development across all subjects so every student has the opportunity to lead, influence, and contribute to school culture.
- Strengthen student voice and agency by involving students in decision-making, peer mentoring, and co-designed projects.
- Build motivation and self-management skills through goal-setting, reflection, and authentic learning experiences.
- Expand the Student Leadership Institute and foundation programs to develop confident, values-driven leaders from Day One.



DOMAIN 4: FUTURES & INDUSTRY-CONNECTED PATHWAYS



Rationale:

Preparing students for work, tertiary education, and industry begins with preparing them to lead themselves—with confidence, adaptability, and clarity. Keebra Park SHS is redefining itself as a future-focused school that prepares students for real-world success—whether through university, VET, entrepreneurship, or creative industries. Flagship pathways like our Sporting Academies and the Elevate Dance Program provide students with structured opportunities to explore elite performance, leadership, and industry engagement. This domain examines how these programs, along with broader career education efforts, build post-school readiness and aspiration.



Focus Areas:

- Career literacy and pathway clarity
- Industry partnerships and real-world learning
- Vocational, tertiary, and professional transitions
- Sport and performing arts as structured career and life pathways
- Post-school tracking of alumni outcomes across all pathways



Strategies

- Embed career literacy and pathway clarity across all year levels to ensure every student understands their options and future possibilities.
- Establish genuine, long-term industry partnerships to strengthen every VET program's relevance and student outcomes.
- Strengthen transitions to vocational, tertiary, and professional destinations through personalised guidance and structured work-based learning.
- Expand flagship programs in sport and performing arts as high-performance career pathways that model discipline, leadership, and industry engagement.



DOMAIN 5: LEARNING INNOVATION & EMERGING TECHNOLOGIES



Rationale:

Exploring new ways of learning across all subject areas allows students to lead in creative, future-focused domains—shaping industries, communities, and ideas, not just entering them. Innovation at Keebra is not limited to technology; it's embedded in how we teach, what we teach, and why we teach it. Whether through entrepreneurial projects, inquiry-based learning, or interdisciplinary units, students engage in meaningful, real-world challenges. This domain ensures tools like drones, gaming, and digital platforms are used not as gimmicks but as part of a broader strategy to spark curiosity, deepen engagement, and prepare students for diverse futures across all pathways.



Focus Areas:

- Digital pedagogy
- Tech-enabled futures (Gaming, AI, drones)
- Creative industries and STEM



Strategies

- Integrate digital pedagogy across classrooms to increase engagement, creativity, and deep learning outcomes.
- Leverage emerging technologies such as gaming, AI, and drones to expand student capability in tech-enabled, future-focused learning.
- Embed inquiry-based and interdisciplinary projects that connect innovation with real-world problem solving and entrepreneurial thinking.
- Grow STEM pathways to position Keebra Park as a leader in future-ready education and innovation.