KEEBRA PARK STATE HIGH SCHOOL

TOGETHER WE THRIVE AND SUCCEED



STRATEGIC PLAN 2019-2022







VISIONTOGETHER WE THRIVE AND SUCCEED







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Keebra Park State High School will provide an inspiring and positive experience where all students will know, perform and achieve based on their individual academic pursuits and personal goals. Our purpose is to inspire our young people to become influential in their local community and become equipped with the skills to transform their world. Our vision is to create a learning environment where every student can thrive and succeed.

We will achieve our vision because:

- We set high performance expectations.
- We focus on quality learning outcomes for students that are responsive to their needs.
- We enhance and nurture the curiosity of students to be life-long learners, global citizens, innovators and entrepreneurs.
- We believe that cultural identity, languages and values should be respected.
- We believe positive education enhances wellbeing and enables individuals to thrive.
- We plan and implement innovative programs.
- We provide a caring environment that fosters positive relationships.



OUR BELIEF

KNOW:

- Teachers know their students, their data, their curriculum and how current research underpins their pedagogy
- Students know their individual strengths and are able to adapt these unique skills to a responsive and ever changing global environment

PERFORM:

- Teachers perform at the highest level and are experts in their relevant fields using current research based instructional practices
- Students perform at the highest level in various academic, artistic and physical pursuits

ACHIEVE:

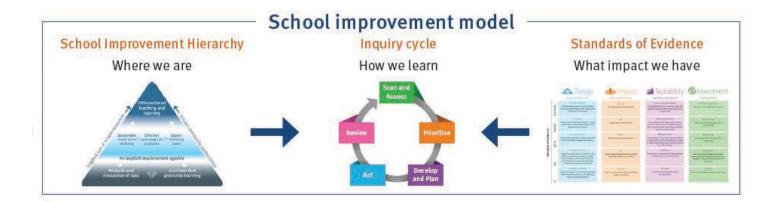
Students achieve

- Intellectually: curious learners and deep thinkers
- Personally: confident communicators
- **Socially:** caring community participants





SCHOOL IMPROVEMENT MODEL



Keebra Park SHS is committed to school improvement to ensure our vision and values are met, allowing each of our students to thrive and succeed.

Our school improvement model (pictured above) is guided by four questions to inform our intentional approach to improving the progress of students:

- How are students doing in their learning?
- How do we know?
- What are we doing to improve students' learning?
- How do we know it is working?





ACADEMY & EXCELLENCE PROGRAMS

ACADEMIC



ACADEMIC EXCELLENCE



STEM ACADEMY

SPORTING



RUGBY LEAGUE ACADEMY



GIRLS SPORTS ACADEMY



BASKETBALL ACADEMY

CULTURAL



PERFORMING ARTS ACADEMY



MUSIC ACADEMY











2019 - 2022





TEACHERS KNOW THEIR STUDENTS, THEIR DATA AND THEIR CURRICULUM

STRATEGY

OUR TARGETS

Staff know their students and use evidence from data to achieve quality learning outcomes.

Staff will implement the Australian Curriculum to respond to the individual needs of the students.

Staff implement the new senior syllabi to equip the students with skills to transform their world.

Year 7-10 Level of Achievement - A-C% over 80%.

NAPLAN data similar to like schools.

11 and 12 Achievement data at or above state averages.

School leadership team is engaged in research in school improvement strategies.

STUDENT SELF-EFFICACY

STRATEGY

OUR TARGETS

Well-Being strategy allows all students to develop an action plan and personal goals to achieve their individual academic pursuits.

Students are given feedback on their learning to achieve their personal goals. Students can articulate their individual learning and academic, sporting or cultural goals and reflect on how to achieve them by developing a clear action plan.

The character strengths are utilised in developing performance goals for students.

COMMUNITY ENGAGEMENT

STRATEGY

OUR TARGETS

Develop and implement primary school partnership plans.

Keebra Connect develops and promotes partnerships with local businesses, organisations and alumni to enhance student outcomes.

Create opportunities to increase parent engagement with the school.

Strengthen partnerships with tertiary and higher education institutions.

Increased percentage of enrolments from in-catchment students.

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Increased engagement with primary school parents.

Strengthened relationships with feeder schools with clear goals for each partnership.

Increased number of businesses and organisations as partners of Keebra Connect.

Increased student engagement in school based traineeships and apprenticeships.

Increased parent engagement through innovative processes to gather feedback and celebrate success.

PERFORM

QUALITY TEACHING AND LEARNING

STRATEGY

Keebra Park SHS Learning Framework is established and embedded across the school.

A coaching and feedback model is developed and implemented to ensure teachers are performing at the highest level and are experts in their field.

Implementation of targeted literacy and numeracy programs.

OUR TARGETS

Staff understand and can articulate the Learning Framework.

Formalised processes for staff to receive coaching and feedback.

Reducing the performance gap between school data and State and National Means in NAPLAN.

HIGH PERFORMING ACADEMY AND EXCELLENCE PROGRAMS

STRATEGY

Academy and excellence programs have clear links and elite pathways for our students.

Marketing packages are developed for our academy and excellence programs, to attract and retain elite students.

OUR TARGETS

Academy and excellence programs have formalised partnerships with elite organisations.

Marketing packages are used in school promotional opportunities.

School has an increased social and local media presence.

INFRASTRUCTURE AND DESIGN

STRATEGY

Master plan for school facilities is developed and implemented.

Creation of innovative spaces for student learning focussed on collaboration.

OUR TARGETS

Facilities are updated to maintain quality learning environments for students.

Collaboration learning precinct is created.

Upgrade of the Junior Secondary Precinct.

ACHIEVE

CURIOSITY AND DEEP LEARNING

STRATEGY

A range of pedagogical strategies are used across the school that are identified in the Keebra Park SHS Learning Framework.

Opportunities are provided to students to engage in innovation and entrepreneurial projects.

OUR TARGETS

Focussed professional learning opportunities on pedagogical strategies.

Students involved in a range of competitions and programs linked to innovation to enhance their curiosity.

Enhanced enrichment programs for students in STEM and Academic Excellence.

Increased extracurricular opportunities to cater for a range of passions and interests.

STUDENT AND STAFF WELL-BEING

STRATEGY

The Keebra Park SHS Student Well-Being Framework is implemented aligning to Positive Education.

A framework is developed and implemented with strategies identified to improve staff wellbeing.

The individual needs of students are catered to and are inclusive of student's culture, languages and values.

Policies and procedures are developed, implemented and reviewed for publication on school website and/or staff intranet.

OUR TARGETS

Attendance 92% or above.

Behaviour - 95% A-C.

Effort - 92% A-C.

Reduction in student disciplinary absence.

Improvement in achievement, behaviour and attendance data for identified student groups in the State Schooling Inclusive Education Policy.

Improved school opinion survey data.

Strategies identified in the staff-wellbeing plan are implemented.

STUDENT VOICE AND LEADERSHIP

STRATEGY

Student council is efficiently managed to allow students to become influencers in their local community.

A system is implemented to develop student leadership skills.

OUR TARGETS

Students are involved in community and volunteering projects.

Students have a structured student council, including meetings and a clear action plan for the year.

Learning opportunities established for identified student leaders.



Jankey

Kate Bentley
ARD South-East Region

AB

Adam Brandis Principal Tina Hunt
P&C President

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