

# Keebra Park State High School

## Queensland State School Reporting

### 2013 School Annual Report



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the <a href="#">My School</a> website and the <a href="#">Queensland Government data</a> website.
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## Principal's foreword

### Introduction

The report provides an overview of the 2013 year at Keebra Park SHS. The outcomes demonstrated are a result of the ongoing commitment to improving student outcomes. Through this process the school has continued to reflect and refine programs, subject offerings and experiences for the students to ensure they may succeed in their chosen direction.

### School progress

#### School progress towards its goals in 2013

By having clear strategic direction in 2013 the school has seen an improvement in three key areas; senior data, a culture that promotes learning and quality teaching. The progress made across all 8 domains continued to be a focus in 2013. The school also continued to focus on literacy and numeracy improvements across all year levels with a particular focus on the junior years. The outcome of this has seen points of celebration in the 2013 NAPLAN outcomes. Keebra Park continues to offer a well-rounded program. In 2014 the school will capitalise on the improvements made to date to maximise student outcomes and continue to focus on improving in those areas previously identified. Initiatives of 2013 will continue to be embedded in teacher and learning practices of Keebra.

### Future outlook

The key strategic directions for 2014 are:

- Literacy and numeracy improvement
- Improved attendance and retention rates
- Promoting a culture of learning and systemic curriculum delivery
- Closing the gap across all facets
- Promoting a positive school image

## School Profile

**Coeducational or single sex:** Coeducational

**Year levels offered in 2013:** Year 8 - Year 12

**Total student enrolments for this school:**

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2011	706	229	477	83%
2012	693	241	452	82%
2013	711	254	457	81%

Student counts are based on the Census (August) enrolment collection.

## Characteristics of the student body:

Keebra Park SHS has a very multicultural student body with students from 64 cultural backgrounds. The school's male population contributes to approximately 65% of the overall population. Our EAL/D numbers continue to grow and in 2013 over 100 students were identified in EAL/D. However the school has a large Polynesian contingents who often come from backgrounds where English is not the first language. The ICSEA value of the school recognises it supports the education of students from low socioeconomic families. Students who come to Keebra are striving for excellence in their chosen fields which include academic, cultural and sporting excellence opportunities. The school population enables a personalised service delivery for our students.

## Average Class sizes

Phase	Average Class Size		
	2011	2012	2013
Prep – Year 3			
Year 4 – Year 7 Primary			
Year 7 Secondary – Year 10	25	22	23
Year 11 – Year 12	20	17	19

## School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2011	2012	2013
Short Suspensions - 1 to 5 days	95	70	58
Long Suspensions - 6 to 20 days	29	29	20
Exclusions	6	8	6
Cancellations of Enrolment	21	14	2

# Our school at a glance

## Curriculum offerings

Our distinctive curriculum offerings include:

- Academic excellence program in math, science, English and History for years 8 to 10
- Sports specialisation program with a focus on rugby league and touch
- An extensive vocational pathway for senior students
- A strong academic tradition and authority choices for tertiary bound students
- A personalised and unique service delivery

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## Extra curricula activities

- Academic competitions including STEM program and master class
- Cultural Competitions
- Sporting Competitions state and national champions in all age groups of rugby league
- Representatives in Broadwater, South Coast and Queensland School sport representative teams
- Performing Arts events which included winning Glee GC
- Band and vocal performances earning regional recognition and receiving a gold in choral fanfare

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## How Information and Communication Technologies are used to assist learning

Students in the academic excellence program and senior students have access to the laptop program. This enables them to access the virtual learning classroom to extend their learning to 24/7. All other students have access to laptops during class time through classroom allocation and PCs are available in many classrooms across the school and in the library. The staff incorporate digital pedagogies into lessons.

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## Social climate

Keebra Park SHS community is proud of the safe and caring environment it provides. Through the programs provided students are taught resilience, ambition and general health and wellbeing that supports their academic programs and aids in the production of a holistic education. The school utilises year coordinators, youth support coordinators, school based youth health nurse and a guidance officer to provide guidance for decision making, careers and general health and wellbeing. Programs within the curriculum and additional to it are designed to be relevant to our students and their personal needs. The staff at Keebra are highly committed to the students and go above and beyond in providing a range of extracurricular activities as well as other additional activities. Students participate across disciplines and encourage and support each other in their endeavours. The diverse cultural background of Keebra opens up a world of new experiences for many students, in an environment that is caring, rich in diversity and respectful of differences. The skill level of the staff both in and out of the classroom ensure that program delivery and extracurricular opportunities are delivered in a well informed and nurturing landscape. Students feel valued and supported as indicated in their SOS responses and this is felt within the school as students are friendly, welcoming and tolerant.

## Parent, student and staff satisfaction with the school

In 2013, 100% of the parents of Keebra Park agreed that their child was receiving a good education at this school. Similarly parents felt the school was a safe environment for their child and that teachers here were motivated and had their child's best interest at heart. Over 90% of students agreed that teachers have high expectations for them and the school looks for ways to improve. Similar numbers of students also felt the teachers motivated them to learn and that they enjoyed being a student at Keebra. Teacher responses also identified they enjoyed working at Keebra, it is a safe work environment and students are encouraged to achieve their best.

### Performance measure (Nationally agreed items shown\*)

Percentage of parents/caregivers who agree that:	2012	2013
their child is getting a good education at school (S2016)	97%	100%
this is a good school (S2035)	100%	100%
their child likes being at this school* (S2001)	100%	100%
their child feels safe at this school* (S2002)	100%	100%
their child's learning needs are being met at this school* (S2003)	97%	100%
their child is making good progress at this school* (S2004)	97%	100%
teachers at this school expect their child to do his or her best* (S2005)	97%	100%
teachers at this school provide their child with useful feedback about his or her school work* (S2006)	97%	100%
teachers at this school motivate their child to learn* (S2007)	97%	100%
teachers at this school treat students fairly* (S2008)	100%	100%
they can talk to their child's teachers about their concerns* (S2009)	100%	100%
this school works with them to support their child's learning* (S2010)	100%	100%
this school takes parents' opinions seriously* (S2011)	100%	100%
student behaviour is well managed at this school* (S2012)	97%	100%
this school looks for ways to improve* (S2013)	100%	100%
this school is well maintained* (S2014)	100%	80%

### Performance measure (Nationally agreed items shown\*)

Percentage of students who agree that:	2012	2013
they are getting a good education at school (S2048)	92%	88%
they like being at their school* (S2036)	97%	91%
they feel safe at their school* (S2037)	95%	92%
their teachers motivate them to learn* (S2038)	95%	90%
their teachers expect them to do their best* (S2039)	95%	94%
their teachers provide them with useful feedback about their school work* (S2040)	91%	88%

## Our school at a glance

teachers treat students fairly at their school* (S2041)	91%	82%
they can talk to their teachers about their concerns* (S2042)	82%	81%
their school takes students' opinions seriously* (S2043)	88%	77%
student behaviour is well managed at their school* (S2044)	82%	78%
their school looks for ways to improve* (S2045)	94%	92%
their school is well maintained* (S2046)	95%	87%
their school gives them opportunities to do interesting things* (S2047)	94%	85%

### Performance measure

Percentage of school staff who agree that:	2013
they enjoy working at their school (S2069)	96%
they feel that their school is a safe place in which to work (S2070)	98%
they receive useful feedback about their work at their school (S2071)	96%
students are encouraged to do their best at their school (S2072)	95%
students are treated fairly at their school (S2073)	95%
student behaviour is well managed at their school (S2074)	77%
staff are well supported at their school (S2075)	89%
their school takes staff opinions seriously (S2076)	88%
their school looks for ways to improve (S2077)	95%
their school is well maintained (S2078)	80%
their school gives them opportunities to do interesting things (S2079)	85%

\* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

# Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to a major redevelopment of the surveys (parent/caregiver and student in 2012; staff in 2013), comparisons with results from previous years are not recommended.

DW = Data withheld to ensure confidentiality.

## Involving parents in their child's education

In 2013 parent involvement continued to be a focus. The school provided numerous parent/teacher interview nights, information evenings and subject selection nights. The school had parents involved in harmony day and other special events that took place.

Parents are encouraged to be part of our P&C or volunteer. Further to this links have been made with the Beacon Foundation and we continue to work with the Smith Family.

## Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns. In terms of reduction in water the school is working through a maintenance program that will reduce issues with amenities. Air conditioners, although provided throughout the school are discouraged unless it is considered essential (computer class rooms). The school has a plant regeneration program to ensure that the school overall is environmentally friendly.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2010-2011	337,796	9,829
2011-2012	377,131	3,521
2012-2013	352,619	3,801

The consumption data is sourced from the validated utilities expenditure return which the school submits at the end of each financial year. The data provides an indication of the consumption trend in each of the utility categories which impact on the schools environmental footprint.

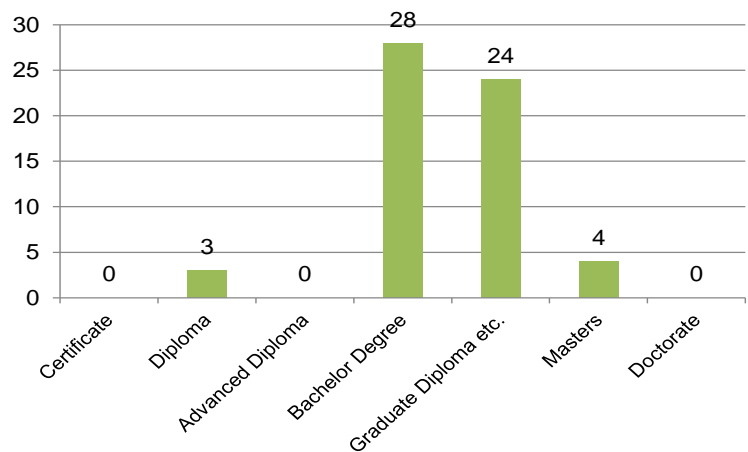
# Our staff profile

## Staff composition, including Indigenous staff

2013 Workforce Composition	Teaching Staff *	Non-teaching Staff	Indigenous Staff
Headcounts	59	32	<5
Full-time equivalents	55	23	<5

## Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff *
Certificate	0
Diploma	3
Advanced Diploma	0
Bachelor Degree	28
Graduate Diploma etc.	24
Masters	4
Doctorate	0
<b>Total</b>	<b>59</b>



\* Teaching Staff includes School Leaders

\*\* Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate

## Expenditure on and teacher participation in professional development

The proportion of the teaching staff involved in professional development activities during 2013 was 100 %.

The total funds expended on teacher professional development in 2013 were \$22000.

The major professional development initiatives are as follows:

- Asbestos awareness
- Code of conduct
- Art and Science of Teaching
- Getting ready for secondary
- QSA

# Our staff profile

## Average staff attendance

	2011	2012	2013
Staff attendance for permanent and temporary staff and school leaders.	96%	95%	96%

## Proportion of staff retained from the previous school year

From the end of the previous school year, 91% of staff was retained by the school for the entire 2013 school year.

## School income broken down by funding source

School income broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's *My School* entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.



# Performance of our students

## Key student outcomes

Student attendance	2011	2012	2013
The overall attendance rate for the students at this school (shown as a percentage).	86%	87%	83%
The overall attendance rate in 2013 for all Queensland state Secondary schools was 88%.			

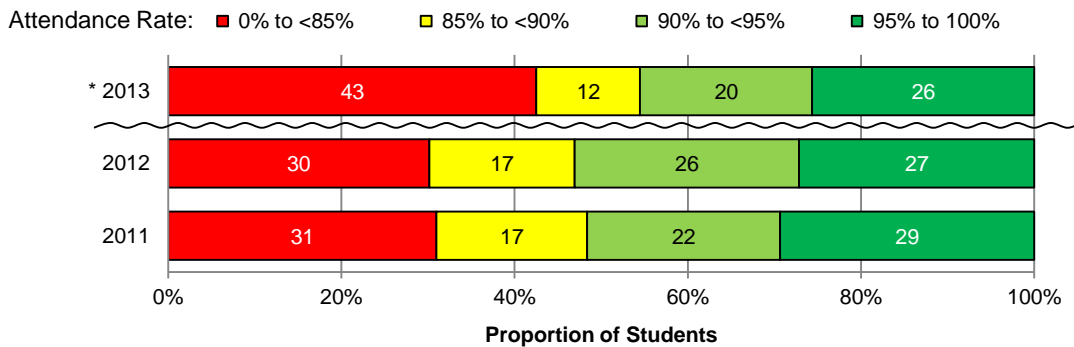
### Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2011								92%	84%	87%	82%	87%
2012								91%	87%	84%	88%	86%
2013								89%	84%	82%	78%	85%

DW = Data withheld to ensure confidentiality.

### Student Attendance Distribution

The proportions of students by attendance range.



\* The method for calculating attendance changed in 2013 – care should be taken when comparing data from 2013 to that of previous years.

### Description of how non-attendance is managed by the school

## Performance of our students

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism. The school utilises the ID attend system which results in text messages being sent to parents on the day of a student's absence. Class teachers mark the roll electronically for every lesson as well as the roll being marked at home group at the start of each day. Letters are mailed home on a weekly basis to notify parents of unexplained absences. The school continues its 'Every day counts at Keebra' initiative and has seen an improvement in attendance in 2013 and continue to focus on this aspect of the school community.

### National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for Year 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

### Achievement – Closing the Gap

In 2013, 26 indigenous students attended Keebra Park SHS. With respect to NAPLAN results, the indigenous students of Keebra had a higher mean in Reading, writing and numeracy. Gaps still exist between indigenous and non-indigenous students particularly in the area of science. The school continues to engage in the AIME (Australian Indigenous Mentoring Experience) program as it provides students with an opportunity to discover a range of different pathways for their future. The attendance rate of our senior indigenous students continues to be significantly below the goal attendance of Keebra. This is a point of focus in 2014.

# Performance of our students

<b>Apparent retention rates Year 10 to Year 12</b>	2011	2012	2013
Year 12 student enrolment as a percentage of the Year 10 student cohort.	101%	92%	94%

<b>Outcomes for our Year 12 cohorts</b>	2011	2012	2013
Number of students receiving a Senior Statement.	122	132	110
Number of students awarded a Queensland Certificate Individual Achievement.	0	0	0
Number of students receiving an Overall Position (OP).	21	18	25
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship (SAT).	35	27	15
Number of students awarded one or more Vocational Educational Training (VET) qualifications (incl. SAT).	106	123	106
Number of students awarded an Australian Qualification Framework Certificate II or above.	69	82	78
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	79	68	88
Number of students awarded an International Baccalaureate Diploma (IBD).	0	0	0
Percentage of OP/IBD eligible students with OP 1-15 or an IBD.	90%	56%	36%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	98%	95%	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	97%	88%	100%

As at 5 May 2014. The above values exclude VISA students.

## Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25.

	OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
2011	2	11	6	2	0
2012	3	3	4	8	0
2013	1	3	5	7	9

As at 5 May 2014. The above values exclude VISA students.

## Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

	Certificate I	Certificate II	Certificate III or above
2011	94	52	21

# Performance of our students

2012	102	65	25
2013	92	67	25

As at 5 May 2014. The above values exclude VISA students.

Certificate I courses offered at Keebra Park SHS include Cert I in Furnishing, Cert I Sport and Recreation and Cert I Information, Digital Media and Technology

## Post-school destination information

At the time of publishing this School Annual Report, the results of the 2014 post-school destinations survey, Next Step – Student Destination Report (2013 Year 12 cohort) for the school were not available. Information about these post-school destinations of our students will be uploaded to the school's website in September.

## Early leavers information

The destinations of young people who left the school in Years 10, 11 and prior to completing Year 12 include part and fulltime work, returning to their families who are overseas and early entry to TAFE. The school has a proud tradition of continuing to support students beyond their departure date. Many students access the guidance officer for additional support when they have already transitioned from school to their next destination. Likewise the school follows students of particular concern to offer ongoing support as necessary.