

# QUEENSLAND STATE SCHOOL REPORTING - 2010

## Keebra Park State High School (2046)

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### Principal's foreword

#### Introduction

Keebra Park SHS has such a diverse student population. It is imperative that multiple options are available for our student population. Our school caters for students in many areas and is proud of its 'Personalised' Future Pathways Curriculum. This curriculum recognises the individual needs of our students and equips them for life after school. It supports our significant emphasis on academic achievement and achieving personal best performance across all aspects of school life. Our Future Pathways Curriculum allows young people to follow an Academic Pathway to University and further study or a Vocational Pathway to employment or further training. The Partnerships we have established to complement our Pathways are highly valued. These include our Universities, Business, Industry, Registered Training Organisations and the Wests Tigers NRL Club. The personalised approach we offer our young people provides support and guidance to follow an appropriate Pathway within an environment of care. I look forward to the further development of Keebra Park SHS as a school of choice for both domestic and international students.

#### School progress towards its goals in 2010

The key strategic directions of the School Strategic Plan for 2010 were:

- 1 Enrol the full range of students from local feeder schools
- 2 Increased levels of engagement of the parent community.
- 3 Develop the literacy and numeracy skills of students and staff
- 4 Prepare for the implementation of the Australian Curriculum in the Middle Phase.
- 5 Increased levels of student submission and completion of assessment items.

The school has introduced an Academic Excellence program for Year 8 for students in 2011 to complement the highly successful Sports Specialisation Program.

The enrolment of year 8 students increased to 136 from 78 in 2009.

Parents have been invited to and attended a number of key events.

All students involved in Mathletics and Intrepica to improve Numeracy and Literacy skills.

Targets set and strategies in place to improve student submission and completion of assessment items.

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### Future outlook

The key strategic directions of the School Strategic Plan for 2011 are:

1. Improve the rates of student attendance.
2. Improve the Literacy and Numerary outcomes for students.
3. Improve submission rates for assessment.
4. Increase the number of A List students.

### School Profile

Coeducational or single sex: Coeducational

Year levels offered: 8 to 12

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
665	229	436	70%

### Characteristics of the student body:

Keebra Park State High School has a very multicultural student body with students from 64 different cultural backgrounds, the school has a male enrolment of 65% with a significant number of male students enrolled in the schools Sports Specialisation program. The school has a large number of ESL students due to the school being the intake school for ESL for the Gold Coast Region. The school traditionally has an enrolment that grows throughout the year.

### Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3					
Year 4 – Year 10	23	90%	83%	7%	10%
Year 11 – Year 12	16	94%	85%	9%	6%
All Classes	20	92%	84%	8%	8%

### School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	48
Long Suspensions - 6 to 20 days	31
Exclusions	6
Cancellations of Enrolment	4

## Our school at a glance

### Curriculum offerings

Our distinctive curriculum offerings

The middle phase program –STEP – which was a Science based technology project was offered and led to the preparation of the Academic excellence program being introduced in 2011.

8 KLAs utilised as organisers of the Middle Phase Curriculum plus Manual Arts and Home Economics.

Technology across the Curriculum from Yr 8 to Yr 12.

Sports Specialisation in the areas of Rugby League for boys and Touch Football for Girls. Sports

Specialisation is a subject offered in the Senior Phase, with Middle Phase students accessing it through Health and Physical Education.

A Vocational Pathway for the Senior Phase involving Work Experience, School Based Traineeships and Apprenticeships with emphasis on Literacy and Numeracy is promoted. Ten Authority Registered

Subjects are offered in Creative Arts, Early Childhood, Hospitality and Tourism, Information &

Communication Technologies, Furnishing and Recreation. A majority of subjects have modules embedded which lead to a Certificate Qualification either at school or later with a RTO.

A strong academic tradition exists for the 25% of students who go on to Tertiary Education. 22 Authority

Subjects are offered in the areas of English, Humanities, Technology and Business, Mathematics,

Science, The Arts, Physical Education, Graphics and Home Economics.

### Extra curricula activities

Academic Competitions: International English competition for schools, National Geographic Competition, Australian Mathematics Competition, Australasian Computing Competition, Australian Financial Literacy Assessment, Rio Tinto Big Science Competition, Royal Australian Chemical Institute National Chemistry Quiz, CSIRO Crest Awards, BHP Billiton Science Awards.

Cultural Competitions: Gold Coast Drama Festival, Spotlight on Dance Education

Sporting Competitions: Rugby League: 13 Years Broncos Steve Renouf Shield , 14 Years Broncos Michael Hancock Cup, 15 Years Broncos Powerade Kevin Walters Cup, Open A Broncos Powerade Allen Langer Trophy, Arrive Alive Cup, Open B Struddys Sports Level 2 Competition, Open C Gold Coast Titans Cup.

Netball: Vicki Wilson Cup, Touch: SQBD Mixed Champions. All Schools Championships.

Representatives in Broadwater: South Coast and Queensland School Sport Representative Teams.

Band: Various Ensembles, Chess Club, Cultural dance groups

### How Information and Communication Technologies are used to assist learning

Technology across the Curriculum is a major focus and the ratio of students to computers in 2010 was 2 to 1 from Yr 9 to 12. Information & Communication Technology (ICTs) are well used within the school and their use is embedded across all subjects. Computers are sited across the school in hubs (in most teaching blocks), in 3 Network Laboratories and in the Library. Internet connections are available in all teaching blocks, with wireless connectivity available throughout most of the school. The school introduced a new school intranet site – iKeebra in 2009 for staff and students, this has greatly enhanced the ability to share information for both staff and students. In 2012 the school will be introducing a new website.

### Social climate

## Our school at a glance

Keebra Park State High School community is proud of the safe and caring environment it provides. It is a small school nestled in Australian bushland near to Southport CBD. 'Keebra' is an indigenous word which means 'a place of happy people'. Staff are very committed to providing a range of curricular and additional activities to encourage our students to experience success and enjoyment from participation.

The school is committed to improving learning outcomes for all students and providing opportunities which will prepare its young people for life after school. We are proud of and value the partnerships we have with parents, students and the wider community and believe 'Yes, you can at Keebra'. Year Coordinators and Home Group Teachers have daily contact with students to provide care and support. Student Support Services are offered by Guidance Officer, Youth Support Coordinator, Youth Pathways Officer, Aboriginal Liaison Officer, Pacific Islander Community Education Counsellor, International Coordinator, School Industry Liaison Officer and School Nurse. The 'Reach' program and the National Safe Schools Framework form the basis of the care program. The school is the centre of the Gold Coast English as a Second Language program and as such our teachers are highly skilled in working with students from an ESL background. The degree to which Keebra Park State High School provides a safe, supportive and caring learning environment is borne out in the 2010 School Opinion Survey data. This survey shows that 100% of parents did not disagree that their child was safe at this school and 93.3% of parents agree that their child is treated fairly at this school.

### Parent, student and teacher satisfaction with the school

The teaching staff were very satisfied with their access to professional development with a rating of 74%. The parent body were clearly satisfied with the school 100% of parents satisfied that they were getting a good education at Keebra Park State High School. The level of student satisfaction is an area for improvement.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	80%
Percentage of students satisfied that they are getting a good education at school	63%
Percentage of parents/caregivers satisfied with their child's school	100%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	74%
Percentage of staff members satisfied with morale in the school	81%

### Involving parents in their child's education.

Parents are encouraged at all times to have personal contact with school staff and the Administration. In 2010 the school made substantial steps in improving communication with parents. The school newsletter is now published fortnightly and has a new format which focuses on student achievement, faculty specific information, support staff profiles and student profiles both past and present. The newsletter is also available in an electronic format which has been very popular with the parent body. Parent Interviews and Parent Information Evenings are scheduled to encourage parents to be involved in their child's education.

The school has a strong belief in creating a welcoming environment for Parents as part of our supportive school environment. Parents are actively encouraged to participate in the education of their children. The Parents & Citizens Association provides parents with a venue to interact with other parents and to work with the school staff to develop initiatives within the school. The school hopes to increase parent involvement in 2012 by offering a number of parent information workshops and improving the Parent Teacher Interview

## Our school at a glance

booking process.

### Reducing the school's environmental footprint

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	Water KL	Gas MJ
2010	\$80,538	\$63,473	\$0	\$0	\$4,696	\$0	\$12,369	341,536	2,217	0
2009	\$74,329	\$61,420	\$0	\$0	\$2,229	\$159	\$10,521	382,636	1,355	0
% change 2009 - 2010	8%	3%	N/A	N/A	111%	-100%	18%	-11%	64%	N/A

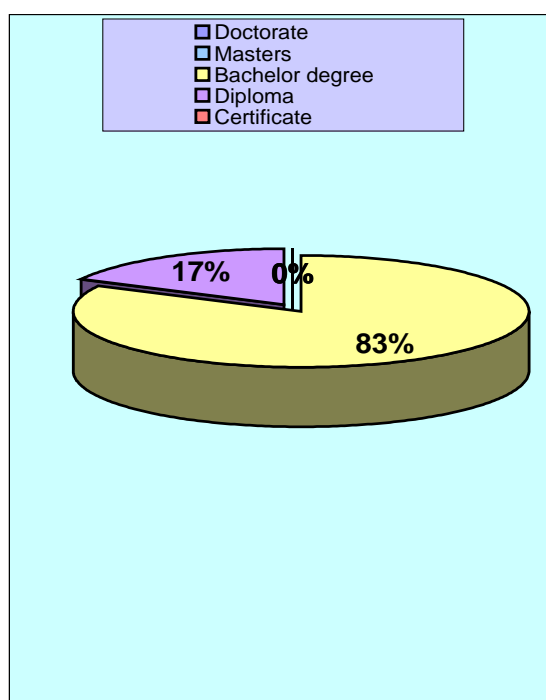
## Our staff profile

### Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	63	29	<5
Full-time equivalents	56	22	<5

### Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	38
Diploma	8
Certificate	0



## Our staff profile

### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 were \$36870.

The major professional development initiatives are as follows:

Integrating Technology

Literacy and Reading

Visible Learning

The involvement of the teaching staff in professional development activities during 2010 was 79.6 %.

### Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2010.

### Proportion of staff retained from the previous school year.

From the end of the previous school year, 96% of staff were retained by the school for the entire 2010 school year.

## Performance of our students

### Key student outcomes

#### Attendance

Student attendance - 2010				
The average attendance rate for the whole school as a percentage in 2010 was 84%.				
Student attendance for each year level				
Year 8	Year 9	Year 10	Year 11	Year 12
88%	88%	81%	83%	85%

Description of how non-attendance is managed by the school
Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism. The school utilises the ID attend system which results in text messages being sent to parents on the day of a students absence. Class teachers mark the roll electronically for every lesson as well as the roll being marked at home group at the start of each day. Letters are mailed home on a weekly basis to notify parents of any unexplained absences.

#### Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.
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Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

### Find a school

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government



## Performance of our students

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

### Achievement – Closing the Gap

We had 39 Indigenous students enrolled at Keebra Park State High School in 2010. Our retention rates for indigenous students are well above the state and in all but Yr 12. There is no gap between Indigenous student retention and the retention rate of all our students. There has been an increase in attendance rates of indigenous students from 82.1% to 83.7% but there is still a gap of 0.8% between them and the attendance rate of all our students.

The following sections refer only to schools with Senior Secondary students. Please delete if not applicable.

### Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12.	
Year 12 student enrolment as a percentage of the Year 10 student cohort.	110%

Outcomes for our Year 12 cohort of 2010	
Number of students receiving a Senior Statement.	112
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA).	0
Number of students receiving an Overall Position (OP).	25
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship (SAT).	18
Number of students awarded one or more Vocational Educational Training (VET) qualifications.	98
Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.	49
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	69
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	70%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	94%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	78%

## Performance of our students

### Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25.				
OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
5	7	9	9	0

### Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).		
Certificate I	Certificate II	Certificate III or above
82	46	8

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2010 Year 12 post-school destinations survey, *Next Step – Student Destination Report* for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

### Early leavers information

Early leavers are counselled and then referred to alternate education providers based on their needs and perceived pathways. Most early leavers tend to complete Get Set for Work programs, fulltime Traineeships, fulltime Apprenticeships or move into full time work.