


Our staff profile

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Principal's foreword

Introduction

I was extremely proud to be appointed Principal of Keebra Park State High School in July 2009. In my initial six months at this proud coeducational, multi-cultural State High School, I have found that this school caters extremely well for the individual. With such a diverse student population it is imperative that multiple options are available for our student population. Our school caters for students in many areas and is proud of its 'Personalised' Future Pathways Curriculum. This curriculum recognises the individual needs of our students and equips them for life after school. It supports our significant emphasis on academic achievement and achieving personal best performance across all aspects of school life. Our Future Pathways Curriculum allows young people to follow an Academic Pathway to University and further study or a Vocational Pathway to employment or further training. The Partnerships we have established to complement our Pathways are highly valued. These include our Universities, Business, Industry, Registered Training Organisations and Wests Tigers NRL Club. The personalised approach we offer our young people provides support and guidance to follow an appropriate Pathway within an environment of care. I look forward to the further development of Keebra Park SHS as a school of choice for both domestic and international students. The school has been selected for a New Science Centre to be constructed in 2010 as part of the Building the Education Revolution which will be an excellent asset for the school.

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School progress towards its goals in 2009

The school continued with the implementation of the QCAR Framework and a major focus was on preparing of students for the NAPLAN testing program. This new approach resulted in an improved performance for students in 2009. ICT was a focus in 2009 with the introduction of the new school intranet and the school also improved its communication with the parent body through improved use of digital technology. As a trial school for the Embedding of Aboriginal and Torres Strait Islander Perspectives in Schools (EATSIPS) program, extensive work was done in the area of professional development for the teaching staff on indigenous issues. The school continued to provide a varied curriculum and catered extremely well for the individual needs of the student body.

Future outlook

The key strategic directions of the School Strategic Plan for 2010 are:

- 1 Enrol the full range of students from local feeder schools
- 2 Increased levels of engagement of the parent community.
- 3 Develop the literacy and numeracy skills of students and staff
- 4 Prepare for the implementation of the Australian Curriculum in the Middle Phase..
- 5 Increased level of student submission and completion of assessment items.

These directions have been approved by the schools P & C association as well as Education Queensland.

The school is committed to providing multiple pathways for students to achieve excellence in the areas of academia, sport and the Arts. The school will be introducing an Academic Excellence program for Year 8 students in 2011 to complement the highly successful Sports Specialisation Program. The development and marketing of this program is a key focus for 2010.

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School Profile

Coeducational or single sex: Co-ed

Year levels offered: 8-12

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2009 – Nov 2009)
616	213	403	101%

Characteristics of the student body:

Keebra Park State High School has a very multicultural student body with students from 64 different cultural backgrounds, the school has a male enrolment of 65% with a significant number of male students enrolled in the schools Sports Specialisation program. The school has a large number of ESL students due to the school being the intake school for ESL for the Gold Coast Region. The school traditionally has an enrolment that grows throughout the year.

Class sizes – Proportion of school classes achieving class size targets in 2009

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Year 4 – Year 10	21.	93.1%	89.1%	4.0%	6.9%
Year 11 – Year 12	15.8	94.2%	88.4%	5.8%	5.8%
All Classes	18.6	93.6%	88.8%	4.8%	6.4%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	76
Long Suspensions - 6 to 20 days	15
Exclusions	5
Cancellations of Enrolment	0

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Curriculum offerings

Our distinctive curriculum offerings include

The middle phase extension program -Plus Pathway in Year 8 and 9 is offered to allow students to complete 3 years of Science, Maths and Technology in 2 years leading to acceleration through Yr 10, 11 and 12 including University study while at school.

8 KLAs utilised as organisers of the Middle Phase Curriculum plus Manual Arts and Home Economics.

Technology across the Curriculum from Yr 8 to Yr 12.

Sports Specialisation in the areas of Rugby League for boys and Touch Football for Girls. Sports Specialisation is a subject offered in the Senior Phase, with Middle Phase students accessing it through Health and Physical Education.

A Vocational Pathway for the Senior Phase involving Work Experience, School Based Traineeships and Apprenticeships with emphasis on Literacy and Numeracy is promoted. Ten Authority Registered Subjects are offered in Creative Arts, Early Childhood, Hospitality and Tourism, Information & Communication Technologies, Furnishing and Recreation. A majority of subjects have modules embedded which lead to a Certificate Qualification either at school or later with a RTO.

In 2009 our school in partnership with the Smith Family provided opportunities for students to gain a Certificate I in Financial Literacy.

A strong academic tradition exists for the 25% of students who go on to Tertiary Education. 22 Authority Subjects are offered in the areas of English, Humanities, Technology and Business, Mathematics, Science, The Arts, Physical Education, Graphics and Home Economics.

Extra curricula activities

- Academic Competitions (International English competition for schools, National Geographic Australian Geography Competition, Australian Mathematics Competition, Australasian Computing Competition, Australian Financial Literacy Assessment, Rio Tinto Big Science Competition, Royal Australian Chemical Institute National Chemistry Quiz, CSIRO Crest Awards, BHP Billion Science Awards)
- Cultural Competitions (Gold Coast Drama Festival, Spotlight on Dance Education)
- Sporting Competitions (Rugby League: 13 Years Broncos Steve Renouf Shield , 14 Years Broncos

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Michael Hancock Cup, 15 Years Broncos Powerade Kevin Walters Cup, Open A Broncos Powerade Allen Langer Trophy, Arrive Alive Cup, Open B Struddys Sports Level 2 Competition, Open C Gold Coast Titans Cup. Netball: Vicki Wilson Cup, Touch: SQBD Mixed Champions. All Schools Championships)

Representatives in Broadwater, South Coast and Queensland School Sport Representative Teams.

- Band (Various Ensembles), Chess Club, Cultural dance groups

How Information and Communication Technologies are used to assist learning

Technology across the Curriculum is a major focus and the ratio of students to computers in 2009 was 3.2 to 1. Information & Communication Technology (ICTs) are well used within the school and their use is embedded across all subjects. Computers are sited across the school in hubs (in most teaching blocks), in 3 Network Laboratories and in the Library. Internet connections are available in all teaching blocks, with wireless connectivity available throughout most of the school. The school replaced 2 full teaching labs with new machines as part of the schools replacement schedule in 2009. The school introduced a new school intranet site – iKeebra in 2009 for staff and students, this has greatly enhanced the ability to share information for both staff and students. In 2010 the school will be introducing a new website.

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Social climate

Keebra Park State High School community is proud of the safe and caring environment it provides. It is a small school nestled in Australian bushland near to Southport CBD. 'Keebra' is an indigenous word which means 'a place of happy people'. Staff are very committed to providing a range of curricular and additional activities to encourage our students to experience success and enjoyment from participation. The school is committed to improving learning outcomes for all students and providing opportunities which will prepare its young people for life after school. We are proud of and value the partnerships we have with parents, students and the wider community and believe 'Yes, you can at Keebra'. Year Coordinators and Home Group Teachers have daily contact with students to provide care and support. Student Support Services are offered by Guidance Officer, Youth Support Coordinator, Youth Pathways Officer, Aboriginal Liaison Officer, Pacific Islander Community Education Counsellor, International Coordinator, School Industry Liaison Officer and School Nurse. The 'Reach' program and the National Safe Schools Framework form the basis of the care program. The school is the centre of the Gold Coast English as a Second Language program and as such our teachers are highly skilled in working with students from an ESL background.

The degree to which Keebra Park State High School provides a safe, supportive and caring learning environment is borne out in the 2009 School Opinion Survey data. This survey shows that 85.7% of parents did not disagree that their child was safe at this school and 85.7% of parents agree that their child is treated fairly at this school.

Parent, student and teacher satisfaction with the school

There was a marked increase in staff satisfaction in the 2009 staff opinion survey in staff morale in 2009 with an increase of 14% from 2008. The teaching staff were also very satisfied with their access to professional development with a rating of 83%. The parent body were clearly satisfied with the school 85% of parents satisfied that they were getting a good education at Keebra Park State High School, this is 10% above the state levels of satisfaction. The level of student satisfaction is an area for improvement.

Performance measure	Result 2009
Percentage of parents/caregivers satisfied that their child is getting a good education at school	85.7

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Percentage of students satisfied that they are getting a good education at school	49.5
Percentage of parents/caregivers satisfied with their child's school	71.4
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	81.5
Percentage of staff members satisfied with morale in the school	83.1

Involving parents in their child's education.

Parents are encouraged at all times to have personal contact with school staff and the Administration. In 2009 the school made substantial steps in improving communication with parents. The school newsletter is now published fortnightly and has a new format which focuses on student achievement, faculty specific information, support staff profiles and student profiles – both past and present. The newsletter is also available in an electronic format which has been very popular with the parent body. Parent Interviews and Parent Information Evenings are scheduled to encourage parents to be involved in their child's education. The school has a strong belief in creating a welcoming environment for Parents as part of our supportive school environment. Parents are actively encouraged to participate in the education of their children. The Parents & Citizens Association provides parents with a venue to interact with other parents and to work with the school staff to develop initiatives within the school. The school hopes to increase parent involvement in 2010 by offering a number of parent information workshops and improving the Parent Teacher Interview booking process.

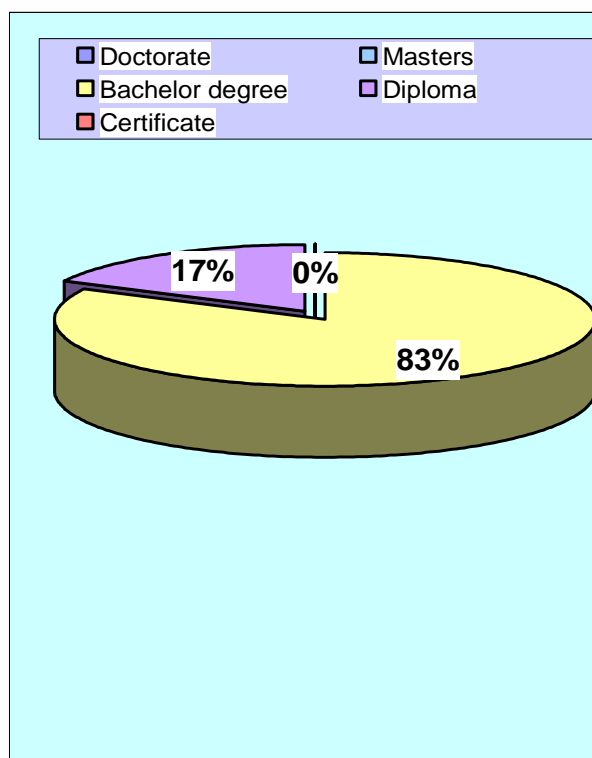
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Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	66	33	1
Full-time equivalents	60	24.5	0.4

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	38
Diploma	8
Certificate	0



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Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2009 was \$17 425

The major professional development initiatives in 2009 were as follows:

- Supportive School Environment
- Curriculum and Pedagogy – QSA & QCARF
- Student Support
- Leadership
- QSA initiatives

EATSIPS – Embedding Aboriginal and Torres Strait Islander Perspectives

- Literacy & Numeracy

The involvement of the teaching staff in professional development activities during 2009 was 79.7 %.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2009.

Proportion of staff retained from the previous school year.

From the end of the 2009 school year, 95 % of staff were retained by the school for the entire 2009 school year.

Performance of our students

Keebra Park State High School – 2009 – School Annual Report

Key student outcomes

Attendance

Student attendance - 2009

The average attendance rate for the whole school as a percentage in 2009 was 82.2%.

Student attendance for each year level

Year 8	Year 9	Year 10
89.9%	81.6%	83.1%

Description of how non-attendance is managed by the school

The school utilises the ID attend system which results in text messages being sent to parents on the day of a students absence. Class teachers mark the roll electronically for every lesson as well as the roll being marked at home group at the start of each day. Letters are mailed home on a weekly basis to notify parents of any unexplained absences.

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 9
Reading	Average score for the school in 2009	543

Performance of our students

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Domain	Measures	Yr 9	
	Average score for Australia in 2009	580.5	
	For the school the percentage of students at or above the national minimum standard.	2008	78 %
		2009	82 %
	For the school the percentage of students in the upper two bands	2008	9.1 %
		2009	6 %
Writing	Average score for the school in 2009	540	
	Average score for Australia in 2009	568.9	
	For the school the percentage of students at or above the national minimum standard.	2008	67.7 %
		2009	84.3 %
	For the school the percentage of students in the upper two bands	2008	6.2 %
2009		8.4 %	
Spelling	Average score for the school in 2009	574	
	Average score for Australia in 2009	576.3	
	For the school the percentage of students at or above the national minimum standard.	2008	81.1 %
		2009	86.9 %
	For the school the percentage of students in the upper two bands	2008	9.8 %
2009		17.9 %	
Grammar and Punctuation	Average score for the school in 2009	538	
	Average score for Australia in 2009	573.5	
	For the school the percentage of students at or above the national minimum standard.	2008	76.5 %
		2009	85.7 %
	For the school the percentage of students in the upper two bands	2008	3.8 %
2009		3.6 %	

Performance of our students

Keebra Park State High School – 2009 – School Annual Report

Domain	Measures	Yr 9	
Numeracy	Average score for the school in 2009	567	
	Average score for Australia in 2009	589.1	
	For the school the percentage of students at or above the national minimum standard.	2008	84.6 %
		2009	92.8 %
	For the school the percentage of students in the upper two bands	2008	10 %
		2009	12 % 30

Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.	106.7%
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Outcomes for our Year 12 cohort of 2009

Number of students receiving a Senior Statement.	106
Number of students awarded a Queensland Certificate Individual Achievement.	0
Number of students receiving an Overall Position (OP).	30
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.	9
Number of students awarded one or more Vocational Educational Training qualifications.	83
Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.	30
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	60
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	57 %

Performance of our students

Keebra Park State High School – 2009 – School Annual Report

Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	92 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	68 %

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25.				
OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
4	3	10	9	4

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).		
Certificate I	Certificate II	Certificate III or above
62	24	6

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2009 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.