

**KEEBRA PARK
STATE HIGH SCHOOL**



**2019
YEAR 10
SUBJECT SELECTION
GUIDE**



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- [Rugby League Academy \(PDF, 1341KB\)](#)



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GENERAL INFORMATION

This Year 10 handbook is designed to help students and parents select a course of study for Year 10.

Students should select subjects that suit their abilities, interests and post-school aspirations. The Year 10 subject selection process may include:

- Presentations by HOD Senior Secondary and Guidance Officer
- Subject talks by Heads of Department and Teachers
- Small group career exploration with an Industry Liaison Officer
- Information at the Parent/Teacher evening in Term 3
- Individual Career Advice from the Guidance Officer
- Online career research at school and home

Senior School curriculum begins with the pathways that students select in Year 10. In Year 10 students are encouraged to think deeply about their pathway through Senior School to further study or employment. Therefore, students are offered a wide degree of choice to give them the flexibility to pursue the pathway that best suits them. Students are also required to further develop their skills as independent learners so that they can be well prepared for the challenges of Year 12 study and beyond.

All students will study 4 core subjects and choose two (2) elective subjects to study for one year each.

The Year 10 Curriculum pattern requires:

Core -

- English (2 semesters)
- Maths (2 semesters)
- History (1 semester)
- Geography (1 semester)
- Science (2 semesters)

Elective –

- 2 electives (study for 1 year each)



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YEAR 10 ELECTIVE SUBJECTS

Faculty	Subject	Sem 1	Sem 2	Pathway in Year 11 and 12
Humanities/ Business	Legal Studies and Business	×	×	QCE, Vocational/ ATAR
The Arts	Visual Arts	×	×	QCE, Vocational/ATAR
	Music	×	×	QCE, Vocational/ ATAR
	Drama	×	×	QCE, Vocational/ ATAR
	Dance	×	×	Vocational
Health and Physical Education	Health and Physical Education	×	×	QCE, Vocational/ ATAR
Sports Specialisation	Certificate II in Sport Coaching -Rugby League -Basketball -Girls' Sports Excellence	×	×	QCE, Vocational/ ATAR
Technologies	Materials and Technology	×	×	QCE, Vocational
	Multimedia (Graphics and Digital Solutions)	×	×	QCE, Vocational
	Food and Textile Technologies	×	×	QCE, Vocational/ ATAR
English as an Additional Language or Dialect	Certificate III in Spoken and Written English	×	×	QCE, Vocational/ ATAR

TIPS

Choose your subjects according to the following:

- Subjects you enjoy
- Subjects in which you do well, e.g. you have already had some success.
- Subjects that you need as tertiary pre-requisites. Check QTAC website.

If you have any questions regarding the information in this book please contact the relevant Head of Department.

Remember your choice of subjects now may affect your choice later in years 11 and 12. For example: music in the senior years almost always requires previous study in year 10.



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ACHIEVE

SUBJECT: <i>English</i>	Link to ATAR subject: <i>English</i>
DEPARTMENT: ENGLISH	

COURSE DESCRIPTION

Students evaluate how text structures can be used in innovative ways by different authors. They explain how the choice of language features, images and vocabulary contributes to the development of individual style.

They develop and justify their own interpretations of texts. They evaluate other interpretations, analysing the evidence used to support them. They listen for ways features within texts can be manipulated to achieve particular effects.

Students show how the selection of language features can achieve precision and stylistic effect. They explain different viewpoints, attitudes and perspectives through the development of cohesive and logical arguments. They develop their own style by experimenting with language features, stylistic devices, text structures and images.

Students create a wide range of texts to articulate complex ideas. They make presentations and contribute actively to class and group discussions, building on others' ideas, solving problems, justifying opinions and developing and expanding arguments. They demonstrate understanding of grammar, vary vocabulary choices for impact, and accurately use spelling and punctuation when creating and editing texts.

COURSE OUTLINE

Keebra Park SHS follows the Australian Curriculum

- Unit 1: The Novel
- Unit 2: The Novel Part II
- Unit 3: The Art of Persuasion
- Unit 4: Advertising
- Unit 5: The Playtext
- Unit 6: The Playtext Part II



ASSESSMENT

- Unseen Analytical Written
- Persuasive Spoken Task
- Narrative Written Assignment
- Feature Article Written
- Multimodal Presentation

CAREER OPTIONS/FURTHER STUDY

- Nearly all careers require a Sound Achievement in English
- Most university and TAFE courses require a Sound Achievement in Year 12 Authority English

*The desire
to write
grows with
writing.*



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SUBJECT: *Cert III Written and spoken English***CODE:** 10364NAT**DEPARTMENT:** ENGLISH**COURSE DESCRIPTION**

The Certificate III in Spoken and Written English is a two year course based on an understanding that there are three perspectives on second language learning: Learning language, Learning through language and Learning about language. This course teaches complex English language skills in the context of study, life and work in the community. Skills include: writing job applications, enquiring for a job, listening exercises and engaging in formal and informal conversations. This course is intended for non-native speakers of English, and serves as a key part of the transition from the IEC to mainstream English at Keebra Park State High School.

Module Overview

9 units in total: 1 core and 8 electives

Module	
Compulsory	
SWELRN301A - A	Advanced learning strategies
Spoken text electives	
SWEEXC303A - C	Comprehending and negotiating complex exchanges
SWEINT304A - D	Comprehending and participating in interviews
SWEDIS306A - F	Comprehending and participating in discussions
Written text electives	
SWECOR308A - H	Comprehending and composing complex information text
SWEINF308A - I	Comprehending and composing narrative texts
SWEVIS312A - L	Comprehending and composing visual texts
SWEADS313A - M	Comprehending news stories and advertisements
Mixed text electives	
SWEJOB315A - O	Language skills for job seeking

CRITERIA FOR ENTRYStudents **must** be in year 10 or 11 and **MUST COMPLETE ALL UNITS OF WORK.****ASSESSMENT**

- Observations
- Questioning
- Practical tasks
- Folios



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ACHIEVE

SUBJECT: <i>Mathematics</i>	Link to ATAR subject: <i>Mathematics Methods; Specialist Mathematics; General Mathematics</i>
DEPARTMENT: MATHEMATICS	

COURSE DESCRIPTION

By the end of Year 10, students recognise the connection between simple and compound interest. They solve problems involving linear equations and inequalities. They make the connections between algebraic and graphical representations of relations. Students solve surface area and volume problems relating to composite solids. They recognise the relationships between parallel and perpendicular lines. Students apply deductive reasoning to proofs and numerical exercises involving plane shapes. They compare data sets by referring to the shapes of the various data displays. They describe bivariate data where the independent variable is time. Students describe statistical relationships between two continuous variables. They evaluate statistical reports.

Students expand binomial expressions and factorise monic quadratic expressions. They find unknown values after substitution into formulas. They perform the four operations with simple algebraic fractions. Students solve simple quadratic equations and pairs of simultaneous equations. They use triangle and angle properties to prove congruence and similarity. Students use trigonometry to calculate unknown angles in right-angled triangles. Students list outcomes for multi-step chance experiments and assign probabilities for these experiments. They calculate quartiles and inter-quartile ranges.

COURSE OUTLINE

In Year 10 there are three (3) levels of Mathematics:-

Level:	Topics include:	Prerequisite in Y9:	Links to ATAR Y11:
Extension Maths	Algebra, Graphing, Statistics, Trigonometry, Probability, Measurement, Logarithms, Proofs	A or B in Y9 Mathematics	Specialist Maths Maths Methods
Core Maths	Algebra, Graphing, Statistics, Trigonometry, Probability, Measurement	B- to D in Y9 Mathematics	General Maths
Foundational Maths	Measurement, Trigonometry, Probability, Financial Maths	Does not qualify for Core Maths	Essential Maths

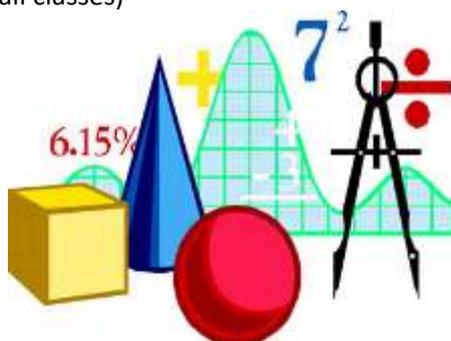
ASSESSMENT

Assessment for each subject is made up of a combination of:

- Exams
- Problem Solving and Modelling Tasks

COST AND/OR ESSENTIAL EQUIPMENT/EXCURSIONS

- Extension Maths – Graphics Calculator (TI-84 Plus CE)
- Core and Foundational Maths – Scientific Calculator (Casio fx-82AU PLUS II)
- A4 Gridbook or exercise book (all classes)
- Pens/pencils/ruler (all classes)



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SUBJECT: <i>Geography</i>	Link to ATAR subject: <i>Geography</i>
DEPARTMENT: HUMANITIES	

All Year 10 students will complete a semester of Geography following the Australian Curriculum.

COURSE DESCRIPTION

Geography is all about the world in which we live. It aims to ensure that students develop:

- a sense of wonder, curiosity and respect about places, people, cultures and environments throughout the world
- a deep geographical knowledge of their own locality, Australia, the Asia region and the world, exploring the interconnections and causal relationships between places, people and the environment
- the skills to think geographically, using geographical concepts; to problem solve, to find alternatives to resolve current issues and to change the future
- the capacity to be competent, critical and creative users of geographical inquiry methods and skills
- and most importantly, to develop as informed, responsible and active citizens who can contribute to the development of an environmentally and economically sustainable and socially just world.

COURSE OUTLINE

- Environmental Change and Management
- Geography of Human Well-being

ASSESSMENT

Students complete a range of assessment tasks including:

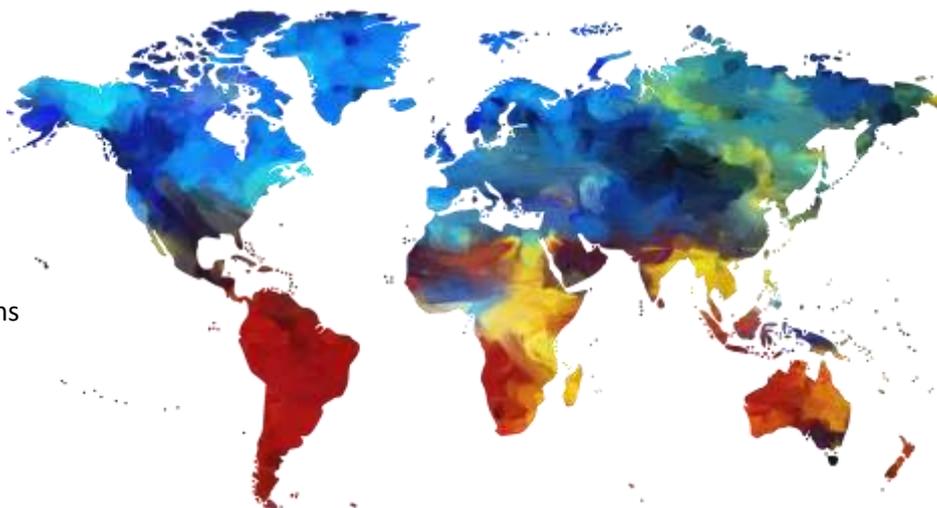
- Short response test
- Extended response test
- Research assignment



CAREER OPTIONS/FURTHER STUDY

Geography develops skills that will be useful in a number of careers including:

- Surveying
- Engineering
- Real estate
- Tourism
- Geology
- Town planning
- Environmental science
- Teaching
- Park management
- Government organisations



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SUBJECT: <i>Science</i>	Link to ATAR subject: <i>Biology; Chemistry; Physics; Science in Practice</i>
DEPARTMENT: SCIENCE	

COURSE DESCRIPTION

The Year 10 Science program is based on the Australian Curriculum and will build student's experiences by providing the following opportunities:

- Students analyse how the periodic table organises elements and use it to make predictions about the properties of elements.
- They explain how chemical reactions are used to produce particular products and how different factors influence the rate of reactions.
- They explain the concept of energy conservation and represent energy transfer and transformation within systems.
- They apply relationships between force, mass and acceleration to predict changes in the motion of objects. Students describe and analyse interactions and cycles within and between Earth's spheres.
- They evaluate the evidence for scientific theories that explain the origin of the universe and the diversity of life on Earth.
- They explain the processes that underpin heredity and evolution.
- Students analyse how the models and theories they use have developed over time and discuss the factors that prompted their review.
- Students develop questions and hypotheses and independently design and improve appropriate methods of investigation, including field work and laboratory experimentation.
- They explain how they have considered reliability, safety, fairness and ethical actions in their methods and identify where digital technologies can be used to enhance the quality of data.
- When analysing data, selecting evidence and developing and justifying conclusion, they identify alternative explanations for findings and explain any sources of uncertainty.
- Students evaluate the validity and reliability of claims made in secondary sources with reference to currently held scientific views, the quality of the methodology and the evidence cited.
- They construct evidence-based arguments and select appropriate representations and text types to communicate science ideas for specific purposes.

COURSE OUTLINE

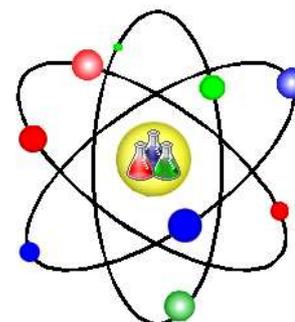
- Chemical Sciences – Chemical Properties + Chemical Reactions
- Biological Sciences – Heredity and Evolution
- Physical Sciences – Force and Motion
- Earth Science – Universe and Global warming



ASSESSMENT

Each term students will be required to demonstrate their achievement through performance in a variety of assessment instruments such as:

- Examinations
- Extended research tasks
- Experimental investigations



COST AND/OR ESSENTIAL EQUIPMENT/EXCURSIONS

A BYOD laptop is also a requirement for undertaking this 1 year program.

SUBJECT: <i>Legal Studies and Business</i>	Link to ATAR subject: <i>Legal Studies, Business, Cert III Business, Diploma of Business</i>
DEPARTMENT: HUMANITIES	

PRE-REQUISITE SUBJECTS

In order to succeed in these subjects you do need to be achieving a minimum C in English.

COURSE DESCRIPTION

This is a year-long course, split into two subjects (one semester each). One semester will be spent studying Legal Studies. This is an excellent way to learn about the law that our society is governed by. In Year 10 the subject will focus on introductory topics that will give you an insight as to how relevant the law is to all aspects of our lives. It is also a very important step towards undertaking Legal Studies in Years 11 and 12. The second semester will be spent studying Business. This will help students to gain an understanding of the business world and the processes and strategies they employ to remain competitive. It is also a very important step towards undertaking Business or Accounting in Years 11 and 12.

COURSE OUTLINE

Legal Studies

- *The Australian Legal System:* What is law? How do our courts work? How is law made? What makes a good law? How are cases decided: What is the jury?
- *Family Law:* What are the laws regarding marriage, divorce, will, children?
- *Miscarriages of Justice:* Looking at cases of wrongful conviction – people being convicted of crimes they did not commit. How does this happen? How are these people freed?

Business

- *Maintaining Financial Records:* What does a business use as evidence of transactions? How does it record transactions and financial data? What decisions can be made from financial reports?
- *Entrepreneurship:* What is an entrepreneur? What is a good business idea? How can a business idea turn into a start-up?
- *Competitive Advantage:* Why does a business want to be competitive? What strategies help a business become competitive? How can being socially responsible maintain advantage? What are emerging trends in gaining an advantage?

ASSESSMENT

Students will undertake a range of different forms of assessment including:

- Short response exam
- Extended response exam
- Research assignment
- Feasibility study
- Combination response exam

ESSENTIAL RESOURCES/POSSIBLE EXCURSIONS

- Exercise books, pens etc
- Possible excursion to Southport Magistrates Court
- Guest speakers from the legal and business world



CAREER OPTIONS/FURTHER STUDY

- Legal Studies – lawyer, foreign affairs, government, journalism, criminology, juvenile justice
- Business – entrepreneur, accountant, business manager, administration officer, banking and finance, small business owner



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SUBJECT: <i>Visual Arts</i>	Link to ATAR subject: <i>Visual Art; Visual Art in Practice</i>
DEPARTMENT: THE ARTS	

PRE-REQUISITE SUBJECTS Junior Visual Arts**COURSE DESCRIPTION**

The Visual Arts in year 10 provides students opportunities to understand art history, elements and principles of design, critical analysis, and to learn a variety of techniques, skills and art-making processes. Students are encouraged to work creatively and imaginatively, to take risks and develop resilience in the creative process.

COURSE OUTLINE

Areas of study may include:

- Drawing + mixed media
- Portraiture
- Dry point etching
- Acrylic painting
- Ceramics
- Art history – still life, cubism, surrealism
- Written analysis and evaluation

**ASSESSMENT**

A variety of assessment techniques will be used including:-

- Visual diary of process work
- Powerpoint presentations
- Written evaluation
- Major artworks
- Analytical essay writing

**ESSENTIAL RESOURCES/ POSSIBLE EXCURSIONS:**

See resource scheme. Art Insight & More About Art textbooks.

Possible excursion – Tweed Regional Gallery, HOTA, GC Art Gallery, Bundall

CAREER OPTIONS/FURTHER STUDY

- Yr 11/12 General Visual Arts
- Yr 11/12 Applied Visual Arts in Practice
- Fine Arts degree
- Architect
- Interior or Exterior Designer
- Artist
- Gallery Director
- Appraiser
- Researcher
- Industrial Design
- Animator
- Graphic Artist
- Computer Design
- Photographer
- Make Up Artist
- Set Designer
- Fashion Designer
- Art Historian
- Tattoo Artist



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SUBJECT: <i>Dance</i>	Link to ATAR subject: <i>Certificate III Dance</i>
DEPARTMENT: THE ARTS	

PRE-REQUISITE SUBJECTS

NIL (though experience in Junior Dance years 7-9 and/or extra-curricular performance would prove an advantage)

COURSE DESCRIPTION

This subject will expose students to many different styles of Dance and will teach them to appreciate Dance as an art form. More importantly, Dance will develop creativity. It will build confidence, increase fitness and flexibility (which will help with other sports) and teach them to work with others in a group. Through Dance, students will also experience many different cultures and the thrill of creating and performing.

COURSE OUTLINE

Areas of study may include:

- Jazz & Funk
- Contemporary Dance
- Musical Theatre
- Hip Hop



ASSESSMENT

A variety of assessment techniques will be used including:

- Performance
- Choreography
- Dance appreciation – Written analysis

ESSENTIAL RESOURCES/ POSSIBLE EXCURSIONS:

- Performing Arts t-shirt
- Black leggings
- Dance workshop
- Dance eisteddfod for dance team students

CAREER OPTIONS/FURTHER STUDIES

- Yr 11/12 Certificate III in Dance
- University Dance degrees
- Education degree – dance teacher
- Private dance school tutor
- Performer



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SUBJECT: <i>Drama</i>	Link to ATAR subject: <i>Drama; Drama in Practice</i>
DEPARTMENT: THE ARTS	

PRE-REQUISITE SUBJECTS: NIL (*though experience in Junior Drama years 7-9 and/or extra-curricular performance would prove an advantage*)

COURSE DESCRIPTION:

Drama is a unique art form that represents and re-enacts experiences, ideas, stories and emotions. Drama is one of the oldest forms of artistic expression and continues to be significant in all cultures and societies. Drama provides a learning environment that promotes imagination, critical thinking, cultural engagement, communication, creativity and problem solving. Drama provides a medium for exploration, social criticism, celebration and entertainment.

COURSE OUTLINE

Areas of study may include:

- Realism
- Australian Drama
- Elizabethan Drama
- Contemporary Performance
- Documentary drama
- Ensemble Drama
- Intro to Film & TV



ASSESSMENT

A variety of assessment techniques will be used including:

- Group performance
- YouTube Vlog
- Script-Writing
- Directing
- Written Responding
- Solo performance



ESSENTIAL RESOURCES/POSSIBLE EXCURSIONS:

- 1 x A5 exercise book
- 1 x A5 visual art diary
- Comfortable 'theatre blacks' for rehearsals (black t-shirt & pants)
- Live Professional Performance (in-house or excursion)

CAREER OPTIONS/FURTHER STUDY:

- Bachelor of Arts – Drama
- Bachelor of Creative Arts -Acting
- Bachelor of Communications
- Bachelor of Education
- NIDA, WAPA
- Acting, Technical Production or Directing pathways
- Events Management



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ACHIEVE

SUBJECT: <i>Music</i>	Link to ATAR subject: <i>Music; Music in Practice; Music Extension (Yr 12)</i>
DEPARTMENT: THE ARTS	

COURSE DESCRIPTION

Music is an enjoyable subject, which focuses on participation and performance. Students are taught to compose music using the latest computer technology as well as developing their listening skills. They will have an opportunity to learn instruments such as keyboard, guitar, drums, brass, woodwind, strings and percussion as well as develop their vocal skills.

COURSE OUTLINE

A variety of topics are covered: eg.

- Rock music
- Musical theatre
- Blues
- Instrumental
- Vocal Music
- Current music



ASSESSMENT

Students are assessed in three main areas:

- Listening
- Performance
- Composition

RECOMMENDATIONS FOR SUCCESS

Students should be willing to develop performance skills. Year 9 Music is an advantage but not a prerequisite.

Students are expected to participate in school performances, eg. String Ensemble, Concert Band, Vocal Group, Awards Night and Performing Arts Showcase.



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INSTRUMENTAL MUSIC PROGRAM/PERFORMING ENSEMBLES

Focus Statement

Instrumental music lessons are provided for students Years 7-12 wishing to specialise in a musical instrument and participate in the Performing Arts Ensembles.

Research shows that learning music can help students:

- improve reasoning capacity and problem solving skills
- improve maths and language performance
- develop memory
- develop greater social and team skills
- assist disadvantaged children
- develop creativity



Ensembles

Concert Band, Stage Band, String Ensemble, Drum Line and Guitar Group. Vocal Group is also run for those interested in singing.

Activities

Students attend a 35 minute group lesson each week on a rotational timetable. As skills are developed, students can then participate in Concert Band, Stage Band, String Ensemble, Jazz Ensemble, Drum Line or Guitar Group. Limited instruments are available for hire from the school. Those in Concert Band, Stage Band and the String Ensemble also attend a weekly rehearsal, held before or after school, or in a lunch break.

Performances include

- ANZAC Day Ceremony
- Band Fanfare
- Chorale Fanfare
- Performing Arts Showcase
- Combined Band/Vocal Workshops with like schools
- Brisbane City Band Festival, Queen St Mall
- Urban Upbeat, EKKA
- Gold Coast Eisteddfod
- Gold Coast City Jazz Club
- International school visits
- Performing Arts Awards Night
- Art at the Park Exhibition
- Awards Night
- Year 12 Graduation Ceremony
- Year 9 Graduation Ceremony



Assessment

Students are assessed in performance skills on the instrument of their choice, as well as ensemble skills. **Students in Years 10-12 who perform in an ensemble and fulfil course requirements are eligible for QCE credit points.**



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ACHIEVE

SUBJECT: <i>Food and Textiles Technologies</i>	Link to ATAR subject: <i>Food and Nutrition</i> <i>Hospitality Practices</i> <i>Early Childhood Studies</i>
DEPARTMENT: HOME ECONOMICS	

COURSE DESCRIPTION

Food Technology is a practical based subject designed to equip students with knowledge, skills and experiences relevant to Hospitality Practices and Food and Nutrition. The impact of nutrition on the health and wellbeing of the individual and the family will be investigated. Problem solving skills will be developed and students will be challenged with design problems.

Students will also learn and follow Workplace, Health and Safety procedures. Cooking skills will be developed to meet the needs of/and support the health of individuals, families and the wider community. An industry approach to cooking for customers/ clients is an underlying concept.

Students will complete practical cookery activities each week and classes will organise and host small functions.

COURSE OUTLINE

- Trends in eating behaviours and planned healthy food choices
- Influences of the media, marketing and social trends on consumer choices
- Influences of food on individual, family and community wellbeing
- The nutritional components of food, including the use of food selectin models or tools, are required when assessing and planning for dietary patterns
- Food and nutrition needs of individuals, families and communities
- What influences food selection



ASSESSMENT

Per Semester

- Folio/report
- Written Test
- Practical work
- Research Task

COST AND/OR ESSENTIAL EQUIPMENT/EXCURSIONS

- Ingredients and course supplies will be provided each week as part of the Resource Levy

CAREER OPTIONS/FURTHER STUDY

- Year 11/12 Food and Nutrition (General) – Teaching/Food Technology/Nursing
- Year 11/12 Hospitality Practices (Applied) - Chef, Food Service Course, Hospitality Courses, Traineeships/Apprenticeships.
- Year 11/12 Early Childhood Studies (Applied) – Child Care Worker

RECOMMENDATIONS FOR SUCCESS

The Year 10 course is relevant to both male and female students. It follows in a logical sequence from Food and Textiles Technology course studied by students at Keebra Park in year 9. Booklets, texts and work sheets are provided for the completion of theory work. Practical work is demonstrated and students participate in group practical activities. Students will be provided with all resources and ingredients for practical activities.



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ACHIEVE

SUBJECT: *Multimedia –Practical Graphics/Digital Solutions*

Link to ATAR

Design; Industrial Graphics

DEPARTMENT: TECHNOLOGIES

COURSE DESCRIPTION:

Practical Graphics is a hands on approach to fulfil design requirements and criteria's within society. Students are given real-life problems to create solutions through a variety of hands on practical process. Processes are not limited to; sketching techniques, technical drawings, 3D computer aided design through REVIT, Inventor, 3D printing, 3D modelling, CNC Production and or prototyping.

COURSE OUTLINE

- Topics may include:
- Graphic Design
- Built Environment
- Industrial Design
- Multimedia/Videography



In digital solutions students will use a hands on approach to explore and develop ideas, generate digital solutions, and evaluate impacts, components and solutions. Students will be given opportunities to generate solutions that are relevant in real life. Processes include but are not limited to; Unity, 3D modelling, coding, Virtual Reality, Augmented Reality, SQL and product development.

COURSE OUTLINE

Topics may include:-

- Gaming
- Augmented Reality
- Virtual Reality
- SQL



ASSESSMENT

A variety of assessment techniques will be used including:-

- Short answer exam
- Design folio
- Response to stimulus

ESSENTIAL RESOURCES/POSSIBLE EXCURSIONS:

- 16GB USB
- A4 Sketch Pad
- 2B and HB pencil
- Black Felt tip pen
- Design exhibition excursions as they appear per calendar year
- Gold Coast 600



SUBJECT LEADS TO:

Senior Subjects

- | | |
|--|---------|
| • Design | General |
| • Digital Solutions | General |
| • Industrial Graphics | Applied |
| • Information Communication Technology | Applied |



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SUBJECT: <i>Materials and Technology</i>	Elective: <i>Certificate II Engineering; Furnishing; Certificate I Construction</i>
DEPARTMENT: TECHNOLOGIES	

COURSE DESCRIPTION:

Cert 1 Manufacturing Pathways (Furnishing) allows students to provide evidence and obtain competencies in a range of core and elective units. This course combines both practical and theory components in a range of basic manufacturing skills and practices. Practical lessons will be in a workshop environment with the theory component completed on in the computer lab.

COURSE OUTLINE

Topics may include:-

- Make Measurements
- Follow OHS Procedures
- Use of Hand tools
- Work in a team
- Operate basic machinery
- Construct a basic furniture product



ASSESSMENT

This subject is competency based

ESSENTIAL RESOURCES/POSSIBLE EXCURSIONS

- HB pencil
- Eraser
- Note Pad
- Trade open days



SUBJECT LEADS TO:

- Design (General)
- Engineering Studies (General)
- Furnishing (Applied)
- Certificate II Engineering Pathways (VET)
- Certificate I Construction (VET)



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