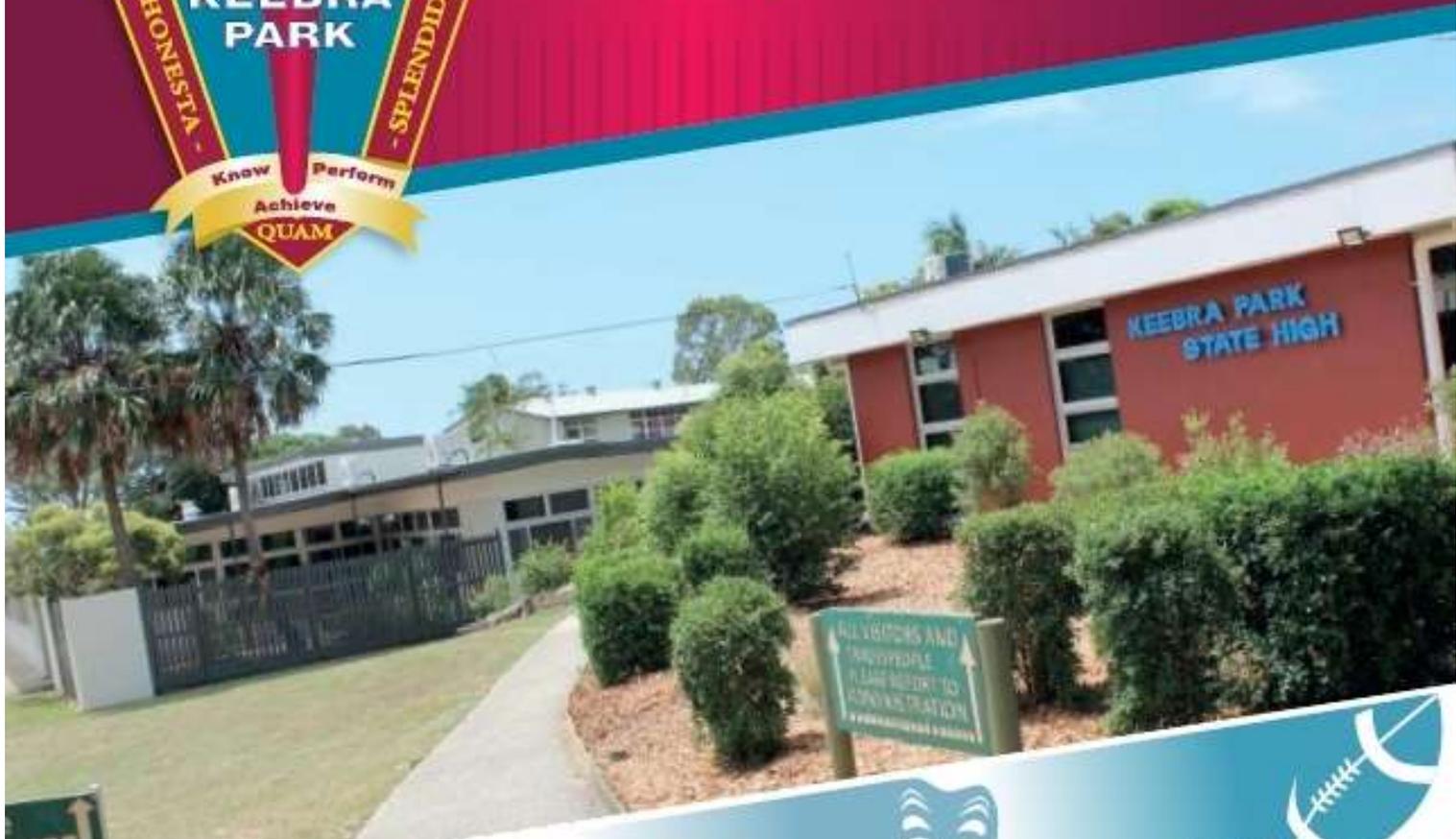




KEEBRA PARK

State High School



ALL VISITORS AND
STAFF PEOPLE
PLEASE REPORT TO
ADMINISTRATION



Know



Perform



Achieve



Junior
Secondary Subject
Guide

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JUNIOR SECONDARY SCHOOL SUBJECT GUIDE

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PRINCIPAL'S MESSAGE

Our school is one which provides a wide range of opportunities for the secondary education of young people. Its academic reputation in the community is exceptionally good with emphasis being placed on each child's personal best achievement being valued and recognised by our school community. The highly professional staff create a caring, disciplined learning environment which recognises the individual learning needs of every student. A 'Futures Pathway' curriculum enables all students to choose a course of study which best fits their abilities and aspirations for the future. Our school promotes education for all students. We recognise and celebrate the many different cultures our students bring to our school from all over the world.

A wide range of additional activities encourages our students to optimise their special talents and skills. Participation in these activities is both rewarding and fun for both students and teachers and complements the academic curriculum. Our website promotes the many opportunities that Keebra Park offers young people looking for a quality secondary education.

Keebra Park State High School is a great school. Over time our students have achieved exceptional success in their chosen fields. Many return to visit teachers who they believe had significant impact on their success in life and with whom they continue to maintain a firm friendship. I have a strong belief that it is the relationship between the teacher and the student, which produces the best possible learning outcomes. As Principal, I look forward to welcoming the enrolment of parents and young people to our school community. By working together, we can ensure the best possible learning outcomes through the provision of a quality education.

Please feel free to contact the school if you would like any further information.

Principal



SCHOOL VALUES

Our motto *Honesta quam Splendida* reflects the Australian ethos of the quiet achiever, and translates as 'Honourable deeds rather than splendid ones', or more simply, substance over style.

Keebra Park's values of Respect, Responsibility and Commitment are instilled throughout our school when we lead by example each day.

Respect

- for others, their origins and their rights
- for property, the schools, your own and others
- for authority (Teachers, Administration and all adults) on the school grounds and while travelling to and from school in school uniform

Responsibility

- for your behaviour, at school and in the public domain
- for your work ethic – how hard you work at achieving at school
- for your academic results
- for your property
- for your uniform and the way you wear it

Commitment

- to your school work
- to your academic results
- to the specialist program you are a part of
- to getting the best you can from your schooling opportunities
- to attending school every day (every day counts at Keebra)



JUNIOR SECONDARY LEARNING **PHILOSOPHY**

Keebra Park State High School is committed to the seamless transition of students from primary school into an engaging and supportive Junior Secondary school environment.

Children in this age range are experiencing an unmatched period of cognitive, physical, social and emotional change and growth. Students are beginning to think more broadly about issues beyond the home and family; they want to engage in authentic, meaningful learning in a modern global context.

Junior Secondary at Keebra Park State High School provides your child with the opportunity to learn and achieve within a safe, supportive, inclusive and disciplined learning environment.

Our philosophies are supported by the six guiding principles that Junior Secondary is built on:

- Distinct Identity
- Leadership
- Student Well-being
- Local Decision Making
- Parent and Community Engagement
- Quality Teaching

We strive to meet the particular needs of each student to make the transition smoothly into the Senior Phase and onto their future pathways.

This learning environment will improve student performance, allow all students to achieve, strengthen relationships between teachers, students and parents and teaches a curriculum that is rigorous and engaging.



JUNIOR SECONDARY LEARNING FRAMEWORK

In the Junior School, Years 7, 8 and 9, our curriculum is organised within the Australian Curriculum (ACARA) and Queensland Curriculum & Assessment Authority guidelines (QCCA). Experience, flexibility, participation and opportunities are essential features of our program. Year 7, 8 and 9 courses comprise of:

Year 7 and 8 SUBJECTS						
English	High Performance Reading Program	Mathematics	Science	History/ Geography	Health & Physical Education or Sports Specialisation or Girls Squad	Information & Communication Technologies Business Studies Industrial Technology & Design Home Economics Visual Arts Drama Music Dance
Two Semesters	Two Semesters	Two Semesters	Two Semesters	Two Semesters	Two Semesters	One per term over two years

Year 9 SUBJECTS AND ELECTIVES					
<p>HOW TO CHOOSE YEAR 9 ELECTIVES</p> <p>Consider the following:</p> <ul style="list-style-type: none"> • Which introductory subjects did you enjoy in Year 8? • How well did you achieve in these subjects? • Do any of the subjects offered for the first time in Year 9 appeal to you? • Do you need any particular subject for future tertiary courses? 					
English	Mathematics	Science	History/ Geography	Health & Physical Education	Sports Specialisation Girls Squad Multi Media Studies Business Studies Industrial Technology & Design Home Economics Visual Arts Drama Music Dance
Two Semesters	Two Semesters	Two Semesters	Two Semesters	Two Semesters	Students choose two electives.

SPECIALIST PROGRAMS – by application, selection and invitation	
<ul style="list-style-type: none"> • Academic Excellence • Sports Specialisation Rugby League 	<ul style="list-style-type: none"> • Music Excellence • Basketball Excellence • Girls Sport Excellence

SUBJECT INFORMATION

ENGLISH

Students engage with a variety of texts for enjoyment and appreciation. They listen to, read, view, interpret, evaluate and perform a range of spoken, written and multimodal texts in which the primary purpose is aesthetic, as well as texts designed to inform, entertain and persuade.

These include various types of media texts including newspapers, magazines, advertisements and online digital texts, Contemporary Australian literature including autobiographical texts, life writing and personal memoirs, poetry, motivational speeches and animated film texts. Students develop their understanding of how texts, including literary and non-literary texts are influenced by context, purpose and audience and how they shape meaning.

The course aims to develop students' language and make the students aware of the flexibility, diversity and dynamics of language. They will understand, appreciate and enjoy language by using various texts (written, visual, aural) which explore the students' and others' worlds. Ultimately the study encourages participation in life-long learning as students become active citizens shaping the future. There is an emphasis on literacy skills.

MATHEMATICS

Mathematics is an integral part of general education. It can enhance understanding of our world and the quality of our participation in a rapidly changing society. Mathematics pervades so many aspects of daily life that a sound knowledge is essential for informed citizenship. Through enhanced understanding of mathematics, individuals can become better informed economically, socially and politically in an increasingly mathematically oriented society.

Mathematics has its own value and beauty and the Australian Curriculum: Mathematics aims to instil in students an appreciation of the elegance and power of mathematical reasoning. Mathematical ideas have evolved across all cultures over thousands of years, and are constantly developing. Digital technologies are facilitating this expansion of ideas and providing access to new tools for continuing mathematical exploration and invention.

Mathematics aims to ensure that students:

- are confident, creative users and communicators of mathematics, able to investigate, represent and interpret situations in their personal and work lives and as active citizens
- develop an increasingly sophisticated understanding of mathematical concepts and fluency with processes, and are able to pose and solve problems and reason in Number and Algebra, Measurement and Geometry, and Statistics and Probability
- recognise connections between the areas of mathematics and other disciplines and appreciate mathematics as an accessible and enjoyable discipline to study.

SCIENCE

Science provides opportunities for students to develop an understanding of scientific concepts and processes, the skills used to develop scientific knowledge, and the application of science in our lives. This compulsory Science course will be delivered according to the Australian National Curriculum. The Junior Secondary Science program at Keebra Park State High School is based on the National Curriculum and will build on students' experiences by providing opportunities to:

- understand the nature of science as a human endeavour, and its contribution to society
- apply scientific knowledge to explain and predict events
- use the practices of scientific investigation, reflection and analysis to refine knowledge and pose new questions
- use scientific language to communicate effectively
- use decision-making processes that include ethical considerations of the impact of science on people and the environment

Each term students will be required to demonstrate their achievement in each module through performance in a variety of assessment instruments such as tests, extended research tasks, experimental investigations, practical projects, multi-media presentations, excursion reports and skills checklists.

In order to achieve success in Science, students should have a genuine interest in expanding their knowledge of science and technology, and their impact on society. They should also have a positive attitude towards learning and school in general, and be prepared to participate and co-operate fully in all activities undertaken.

BUSINESS

This subject is designed to provide students with a practical introduction to and an awareness of business activities. Students will develop skills and acquire knowledge, which may enable them to become confident and competent participants in the business community. The course also introduces students to financial literacy and teaches the necessary skills, values and behaviours to be responsible consumers in society.

As all fields of employment involve at least some contact with aspects of business, studying this subject will enable students to make informed decisions and work effectively in a variety of career paths.

During this semester course, the students will be introduced to a number of topics:

- Personal Finance
- Consumer Choice
- Maintaining Personal Records
- Marketing and Advertising
- Business Accounts
- Maintaining Business Records

GEOGRAPHY

Geography at Keebra Park is based on the Australian Geography Curriculum.

Geography aims to ensure that students develop:

- a sense of wonder, curiosity and respect about places, people, cultures and environments throughout the world
- a deep geographical knowledge of their own locality, Australia, the Asia region and the world, exploring the interconnections and causal relationships between places, people and the environment
- the skills to think geographically, using geographical concepts; to problem solve, to find alternatives to resolve current issues and to change the future
- the capacity to be competent, critical and creative users of geographical inquiry methods and skills
- and, most importantly, to develop as informed, responsible and active citizens who can contribute to the development of an environmentally and economically sustainable and socially just world.

The curriculum focus is on regional and global places in an environmental and human geography context with cross-curriculum priorities focusing on:

- Sustainability.
- Asia and Australia's engagement with Asia
- Aboriginal and Torres Strait Islander histories and cultures - from a geographical perspective

HISTORY

The Junior Secondary program for History at Keebra Park is based on the National Curriculum and is a process of inquiry into the past that develops students' curiosity and imagination. History students develop knowledge and understanding of the past in order to appreciate themselves and others, to understand the present and to contribute to debate about planning for the future. Through comparative historical analysis and critical appraisal of evidence, history contributes to an active and informed democratic citizenship.

History aims to ensure that students develop:

- An interest in historical study for lifelong learning.
- Knowledge, appreciation and understanding of the past.
- An understanding of historical concepts.
- A Capacity to undertake historical inquiry.

Throughout the three year course students have the opportunity to study topics that span from ancient times to the modern age. Topics include:

- Ancient Civilisations (Rome and China)
- The Vikings
- Japan and the Shoguns
- Medieval Europe
- The Industrial Revolution
- Australia and Asia
- World War I

HEALTH & PHYSICAL EDUCATION

To maintain health and well-being it is important for students to gain a good understanding of physical fitness, nutrition, healthy lifestyle and forming positive relationships with others. HPE provides opportunities for students to explore a wide range of topics relating to the above.

By developing an understanding of the physical, social and psychological factors associated with health, nutrition, fitness and relationships, students will be better placed to make health decisions. Health units will involve investigation of both Personal and Community Health Issues such as Sun Safety, Self Esteem, Bullying, Substance Abuse, Diet and Nutrition, Water Safety, First Aid, Social Issues in Sport and Physical Fitness and Human Sexuality. These are linked with a range of physical activities from a wide range of sports and modified games such as cross country, track and field activities, fitness, soccer, touch, t-ball, cricket, volleyball, netball and basketball.

For all practical lessons, students are required to wear full and correct Sports Uniform as detailed in the School Diary.

Rugby League Sport Specialisation may be chosen as an alternative to HPE.

SPORT SPECIALISATION

Students in Years 7, 8 & 9 may elect to participate in Sport Specialisation instead of Health & Physical Education. Entry to this subject is by application.

The Sports Specialisation Program is available to students from Years 7 to 12. This program caters for students who are gifted in these areas of endeavour. The program covers aspects of specific skills acquisition, training, nutrition, injury management, competition and equipment. In Years 7, 8 and 9, the Sports Specialisation Program runs alongside the Health and Physical Education program. All other subjects are the same as for all students.

Classroom topics will involve investigation of both Personal and Community Health Issues such as Sun Safety, Self Esteem, Bullying, Substance Abuse, Diet and Nutrition, Water Safety, First Aid, Social Issues in Sport and Physical Fitness and Human Sexuality.

For all practical lessons, students are required to wear full and correct Sports Specialisation Uniform as detailed in the School Diary. Further explained in the Specialist Program area on page 15.

INFORMATION & COMMUNICATION TECHNOLOGIES

Students live in a technological world where information and communication technologies (ICTs) are integral to everyday situations. Students autonomously and routinely use a range of ICT functions and applications. In ICT they will develop the knowledge, skills and capacity to select and use ICTs to inquire, develop new understandings, transform information and construct new knowledge for a specific purpose or context. They will communicate with others in an ethical, safe and responsible manner and develop understandings of the impact of ICTs on society.

Students will design, develop and evaluate the following practical task based assignments.

- Portfolio of tasks developing skills in Word and Excel
- Theory task sheets
- Multimedia Presentation
- My life at school Movie Creation

Applying ICTs as a tool for learning assists students to become competent, discriminating, creative and productive users of ICTs. ICTs can be integrated in a variety of ways within and across all key learning areas to support thinking, learning, collaboration and communication.

MULTI MEDIA STUDIES

Students live in a technological world where information and communication technologies (ICTs) are integral to everyday situations. Students autonomously and routinely use a range of ICT functions and applications. In ICT they will develop the knowledge, skills and capacity to select and use ICTs to inquire, develop new understandings, transform information and construct new knowledge for a specific purpose or context. They will communicate with others in an ethical, safe and responsible manner and develop understandings of the impact of ICTs on society. The focus for year 9 ICT is the use of advanced editing features of software to support team processes, design and publication processes. Students will combine digital skills to collect real-time data, use project management tools and manage personal and team data in Internet and networked environments to develop application using the Adobe Creative Suite Software.

Digital Still Imaging - Print Media Document Production

Animation - Flash Portfolio of Tasks

Communicating with ICT- - Web Page Evaluation, Email, Using Search Engines

Students will design, develop and evaluate the following practical task based assignments.

- Portfolio of tasks developing skills in Photoshop and Flash
- Multimedia projects and case studies

Applying ICTs as a tool for learning assists students to become competent, discriminating, creative and productive users of ICTs. ICTs can be integrated in a variety of ways within and across all key learning areas to support thinking, learning, collaboration and communication.

INDUSTRIAL TECHNOLOGY & DESIGN (ITD)

The subject area combines theoretical understandings with practical applications related to industry. Students design and create products using contemporary materials, equipment and techniques that are specific to industrial technology and design.

The subject will encompass two strands:

- Graphical Communication
- Product Design and Manufacture

Students will work in both the Manual Arts workshop and the Graphics room. A range of tools and equipment and computer aided drawing programs will be used.

Some suggested design projects which may be undertaken:

- Mouse Trap Racer: Design and construct a model vehicle powered by a mousetrap. The vehicles will then be tested over a specific race track to determine the success of the design and construction.
- Child's Furniture: Design and construct a small piece of furniture suitable for a small child
- Clock: Design and construct individual wall clocks using a range of materials and a battery operated clock mechanism
- Powered Motor Boat: Design and construct a model powered boat. Students will use a specialised boat building computer program to develop their design and then construct the model from Balsa wood and fitted with electric motors and drive mechanisms. The boats will then be tested for seaworthiness.

The skills, technology, safety regulations and work practices are a progression so students can progress to Senior Phase subjects of Graphics, Manufacturing (Furnishings and Practical Applications) and Technology Studies.

HOME ECONOMICS

Year 7/8 Home Economics is an applied field of study that focuses on an Introduction to Food Technology. The unit of work is approached with an emphasis on practical activities incorporating sections of the key learning areas of Health, Technology and Studies of Society and Environment.

Topics include:

- Kitchen safety
- Food hygiene
- Food preparation
- Healthy eating

The Year 9 elective, Home Economics, builds on the knowledge and skills in Food Technology and may include aspects of Textile Technology –

- Safe work environment
- Sewing machine use
- Construction of simple textile items

Booklets, texts and worksheets are provided for the completion of associated theory work. Practical work is demonstrated and students then independently/small groups complete practical tasks. All ingredients/resources for practical lessons are provided.

VISUAL ART

The Arts have the capacity to engage, inspire and enrich all students, exciting the imagination and encouraging them to reach their creative and expressive potential. Visual Art uses a variety of design techniques that explores the elements and principles of Art to create drawings, paintings and sculptures.

In Junior Visual Art, a range of activities will assist students in:

- Acquiring skills appropriate to the making of artworks.
- Developing creativity in processes.
- Developing an appreciation and understanding of the work of others.

One term of study includes learning experiences in 2 of the following areas:

- Drawing
- Painting
- Ceramics

Assessment in the 2 areas will consider:

- **Making** includes learning about and using knowledge, skills, techniques, processes, materials and technologies to explore arts practices and make artworks that communicate ideas and intentions.
- **Responding** includes exploring, responding to, analysing and interpreting artworks.

MUSIC

Junior Music will focus on three areas:

Performing

Students will learn several pieces on guitar, keyboard and drums as well as participation in class singing.

Composing

Students will compose their own music using the latest computer technology.

Listening

Students will listen to music written for Film and Television and discuss the main features.

- Performance of one piece of own choice on guitar, keyboard or voice
- Composition task will be completed in class on computer
- Listening test covering the pieces studied in class.

DANCE

This subject enables students to experience this exciting Performing Art in a non-stereotypical setting. Games and movement activities that explore dance concepts lead to performances and the development of fitness skills.

Unit topics

- Warm ups and cool downs
- Video Clip style Dance
- Fitness & flexibility
- Cross training

Assessment

- Performance
- Choreography

DRAMA

Studying The Arts allows a student to express himself/herself creatively through a variety of medium and technology. Students develop skills in creative thinking, problem solving, teamwork, informed perception and appreciating different cultures. It develops fine motor skills and higher order thinking. It prepares the student to handle a challenging world and nourishes creativity.

This course of study is designed to provide an introduction to the subject Drama.

It will:

- Build confidence
- Develop skills in improvisation and communication
- Develop an understanding of mime and performance skills.

Practical Mime, Mime Theory.

Assessment in this course includes:

- One performance task
- One written task
- One examination

SPECIALIST PROGRAMS

ACADEMIC EXCELLENCE PROGRAM

Gold Coast's leading Science and IT school is proud to offer a unique and exclusive academically selective program for high performing students. All successful candidates will be provided with a laptop to access the breadth of opportunities afforded by this pathway in alignment with the new Australian Curriculum.

The Keebra Park Academic Excellence program is designed not only to develop academic talent but also leadership, resilience and persistence, to enhance each student's ability to achieve success at school and beyond.

This program of academic challenge and enrichment provides a learning environment in which students apply critical thinking skills to inquiry based and cooperative learning techniques.

- complete mandated homework and independent research.
- are afforded exclusive access to a dedicated precinct with full wireless connectivity allowing students to learn using their own laptop.
- prepare for the International Baccalaureate offered at the Queensland Academies for Health Sciences.

Students have the opportunity to participate in this range of activities and thus develop an impressive Academic Excellence portfolio. A dedicated precinct with full wireless connectivity allowing students to learn using their own laptop enhances the physical resource base for both students and teachers in the Academic Excellence program.

Selection Procedure

Academic Excellence is a selective program and entry is competitive. Prospective year 7 students will be required to complete an online examination, prepare a portfolio and participate in an interview process. On receipt of application students will be provided access to an online testing site to complete an academic entrance exam. Entry into other year levels is by application at any time throughout the year and subject to places in the program being available.



BASKETBALL EXCELLENCE

The basketball excellence program aims to provide student-athletes with a unique opportunity to combine a quality academic education with their development in basketball.

The program allows driven young students to pursue their basketball aspirations while receiving their secondary education at the same time.

The program is committed to upholding high expectations of each and every student-athlete by:

- Constant monitoring of academic progress and performance reviews
- Developing skills within the game, providing strong pastoral care and helping them achieve qualifications that will provide students opportunities for future employment within the industry.

Selected students will participate in a highly structured program which will focus heavily on skill development and advanced game play. The Gold Coast basketball development officer will oversee operations and it is anticipated that these students will have unprecedented access to high level competition and representative success.

This program will operate with the boundaries of the school timetable and lunchtimes. However, it is expected that this program will supplement participation in the club environment.

High performing athletes demonstrate an excellent understanding of the following:

- Game Tactics
- Nutrition
- Strength and Conditioning
- Refereeing and qualification
- Media Presentation
- Sports Psychology
- Sports Injuries
- Goal Setting

DEVELOPMENT SESSIONS

Students in the junior classes will need to attend development sessions designed to improve the basic fundamentals of the game. Sessions will run during lunch breaks, two sessions a week. They will focus on:

1. Shooting Circuit + Fitness
2. Spot Shooting + Ball Handling

BASKETBALL EXCELLENCE JUNIOR CLASS STRUCTURE

2 Basketball classes a week. 1 practical court session and 1 theory lesson.

For the junior class, training sessions will occur during the HPE allocated time therefore will complete the HPE theory units for the class. Students will not be able to choose Basketball Excellence and HPE.

PROGRAM COSTS

There is a cost additional to the Curriculum Resources Scheme parent contribution is payable upon acceptance into the program and in each subsequent year that the student is part of the program.

GIRLS SPORT EXCELLENCE

The Girl's Squad is a sports specialisation and development program for female students. The class focuses on developing young females as athletes within society and aims to build their sporting abilities in a range of sports as well as focusing on their physical fitness, commitment and health.

The program is for the elite sporting girls of the school to compete amongst each other and other schools in the region in a variety of competitions.



HIGH PERFORMANCE READING PROGRAM

Students in year 7 and 8 participate in a highly focused signature program designed with an intense focus on reading, vocabulary acquisition and comprehension. Awareness of thinking processes before, during and after reading are essential for successful comprehension.

Students will be explicitly taught reading strategies to enable them to develop an ability to read and understand complex texts. They will learn to interrogate texts for information and provide evidence to support their ideas in their academic writing.

Close reading and the art of skilful annotation will be covered in detail, allowing students to examine the meaning within texts. Consideration of the purpose of the text and the author's motives will be addressed. Further, students will be encouraged to question and challenge the ways in which texts have been constructed.



MUSIC EXCELLENCE

Keebra Park State High School has established an outstanding record of achievement and reputation in Music for many years and in response we created a Music Excellence program. The Music Excellence program aims to provide students with extended music opportunities within the industry and develop students' skill in preparation for immediate pathways in Music.

In this program students will pursue an extended, advanced music curriculum which includes:

- Master classes and workshops with industry professionals
- Excursions to live performances and music studios
- Extension classes in performance, composition and musicology, along with studies of various music styles
- Representing the school in showcases, eisteddfods and performances
- Opportunities to apply and study Popular Music at Griffith University within the Guest Program in senior years



SPORTS SPECIALISATION PROGRAM

RUGBY LEAGUE

Keebra Park sports specialisation in rugby league has a long proud tradition of developing elite level footballers and is now regarded as the benchmark school football program in Australia. With six national finals appearances and national titles in 2009 and 2013, Keebra Park are the most successful Queensland side in schoolboy history and continue to lead the way with an ethos built around discipline, determination and an expectation that every boy works to the best of his ability. There are currently 15 ex-students playing either NRL or super league with many more playing in the National under 20's competition and in both the NSW and Intrust Super Cups. While this success on the field is an indication of the quality of the program, what really sets Keebra Park apart is that it is an environment where the focus is developing young boys into capable young men.

ENTRY CRITERIA INTO THE PROGRAM IN YEAR 7

- Student currently plays rugby league or played before
- Student attends a Keebra Park Development Day in Year 6
- Student completes an expression of interest form in the office
- Student will trial in Term 1 for teams

ENTRY CRITERIA INTO THE PROGRAM (other year levels)

- Student currently plays rugby League
- Student completes an expression of interest form in the office
- Contact from the program coordinator by telephone or in person confirming place in program
- Student will trial in Term 1 for teams



OVERVIEW

The Sports Specialisation Program is available to students from Years 7 to 12. This program caters for students who are gifted in these areas of endeavour. The program covers aspects of specific skills acquisition, training, nutrition, injury management, competition and equipment. In Years 7, 8 and 9, the Sports Specialisation Program runs alongside the Health and Physical Education program. All other subjects are the same as for all students.

MAINTENANCE OF POSITION IN PROGRAM

Student performance is monitored regularly. Students must maintain at least a grade C for academic achievement in all subjects as well as displaying suitable behaviour and effort, a B grade, across all subjects, whilst in the program. The program will run across year 6 as development days and throughout years 7, 8 & 9. The school reserves the right to withdraw students from the program at any time.

PROGRAM COSTS

In Years 7, 8 and 9 there is a cost additional to the Curriculum Resources Scheme parent contribution is payable upon acceptance into the program and in each subsequent year that the student is part of the program.

ADDITIONAL PROGRAMS

INTERSCHOOL SPORT

Semester one of each year is devoted to interschool sport at Keebra Park and is embedded in the timetable. It is for ALL students in years 7, 8 and 9 only. Sports the students may choose from include Basketball, Football, Futsal, Touch, Volleyball, Cricket, Mixed Table Tennis, AFL, Rugby League, Tennis and Netball.



Keebra is aligned with the Northern District Cluster group. Schools in our district are Silkwood, Pacific Pines, UCSC, Coombabah, Tamborine Mt, Pimpama, QAHS and Nerang.

Semester 2 consists of recreational sports and an intra-house competition. Keebra Park has three competitive sporting houses – Bahlaka, Gundaroo and Yandalah. Students are allocated to a house at enrolment.

We also have school Swimming, Cross Country and Athletic carnivals.

ENGLISH AS AN ADDITIONAL LANGUAGE/ DIALECT

Keebra Park is the only State High School on the Gold Coast with an Intensive EAL/D Unit. Over the past twenty years, our EAL/D Unit has sought to provide the best educational foundation for immigrant students living on the Gold Coast who wish to learn English as an additional language/dialect. An



approximate 60% of our students have cultural backgrounds from countries other than Australia, and our EAL/D students currently make up an approximate 20% of this figure.

Our EAL/D classrooms are warm and supportive learning environments, and our programs are designed to foster the language proficiency of all of our students as they transition from our classrooms into mainstream classes. Students from all over the world are welcomed, accepted, prepared, and integrated into our mainstream student body—one enriched by colourful cultures, vibrant stories, and wonderful relationships.

INSTRUMENTAL MUSIC PROGRAM

PERFORMING ENSEMBLES

Instrumental music lessons are provided for students Years 7-12 wishing to specialise in a musical instrument and participate in the Performing Arts Ensembles.

Research shows that learning music can help students:

- improve reasoning capacity and problem solving skills
- improve maths and language performance
- develop memory
- develop greater social and team skills
- assist disadvantaged children
- develop creativity



Ensembles - Concert Band, Stage Band, String Ensemble, Drum Line and Guitar Group. Vocal Group is also run for those interested in singing.

Students attend a 35 minute group lesson each week on a rotational timetable. As skills are developed, students can then participate in Concert Band, Stage Band, String Ensemble, Jazz Ensemble, Drum Line or Guitar Group. Limited instruments are available for hire from the school. Those in Concert Band, Stage Band and the String Ensemble also attend a weekly rehearsal, held before or after school, or in a lunch break.

Performances include

- ANZAC Day Ceremony
- Band Fanfare
- Chorale Fanfare
- Performing Arts Showcase
- Combined Band/Vocal Workshops with like schools
- Brisbane City Band Festival, Queen St Mall
- Urban Upbeat, EKKA
- Gold Coast Eisteddfod
- Gold Coast City Jazz Club
- International school visits
- Performing Arts Awards Night
- Art at the Park Exhibition
- Awards Night
- Year 12 Graduation Ceremony
- Year 9 Graduation Ceremony

Students are assessed in performance skills on the instrument of their choice, as well as ensemble skills.

INCLUSIVE PRACTICES

Keebra Park State High School adopts a whole-school approach to supporting student learning. This approach recognises diversity and promotes a shared commitment to quality teaching and improvement of student outcomes. Constantly building teacher capacity, thereby enhancing differentiation practices and explicit teaching of identified learning needs, students' diverse learning needs are catered for by a team of dedicated teachers who work together to deliver engaging differentiated learning opportunities. Our focus is improving student learning experiences and educational outcomes.

Inclusion Mentors

Prioritised student are assigned an Inclusion Mentor who monitors their progress, works closely with teachers at times in a Co Teaching role and acts as a point of contact for parents to discuss issues that may impact on the students education and participation. They advise classroom teachers in the development and delivery of the students' educational programs and Support Plans.

Teacher Aides

Teacher aides are available to support students in classes and are prioritized based on student need and safety.

Access to Specialists

Specialists provide curriculum support for both staff and students, to develop the skills necessary to provide an inclusive program for students with diverse learning needs.

Speech-language pathologist

Speech-language pathologist works as part of the team to maximise students' access, participation and achievement, literacy, numeracy and other key learning areas. A Negotiated Annual Plan is developed to ensure equity and transparency. Services include assessment, diagnosis, intervention, evaluation, consultation and implementation of facilitated programs.

Occupational therapists (OT)

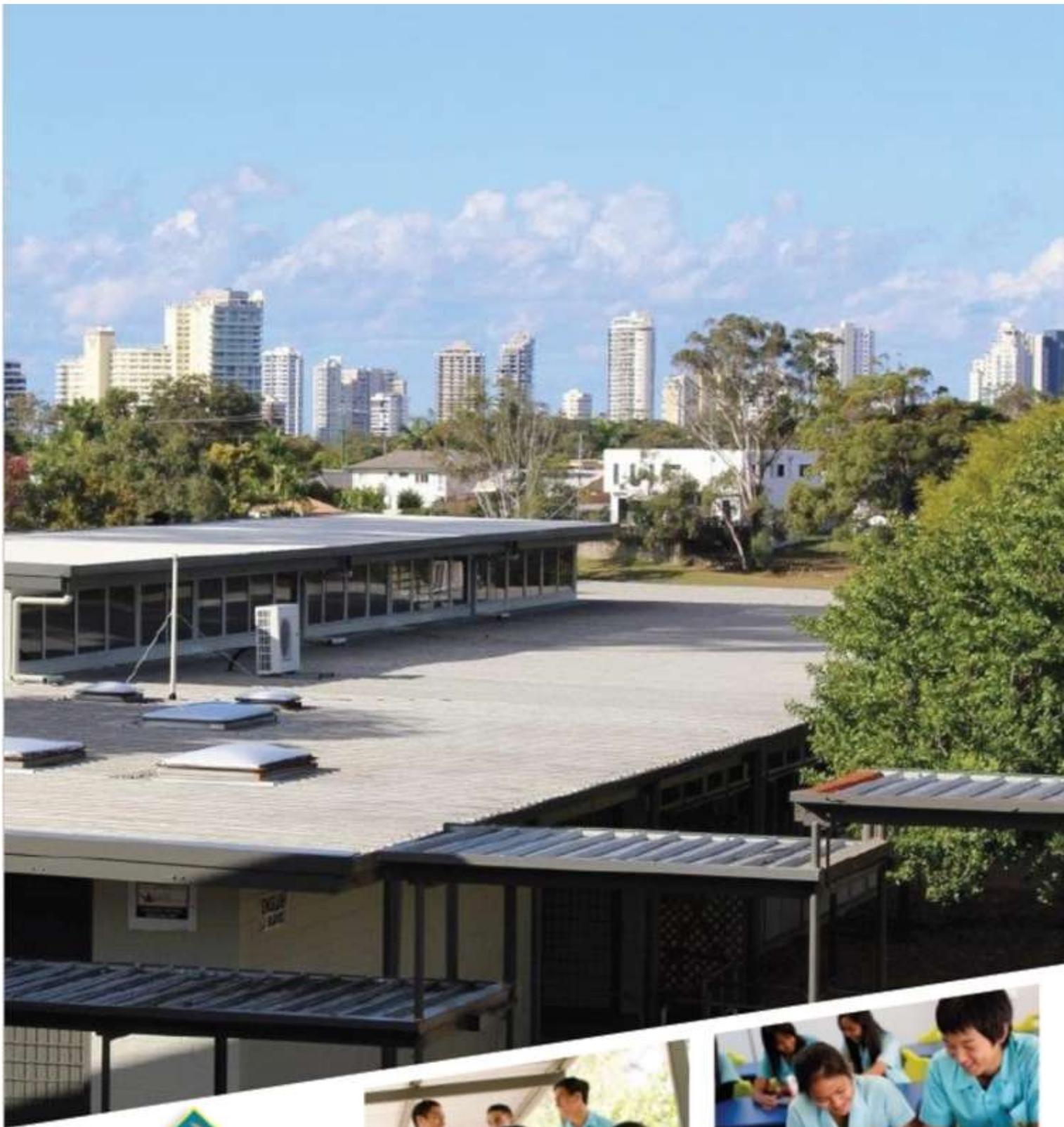
Occupational therapist works as a member of the team to assist students to achieve optimal wellbeing, function, independence and productivity in school. The OT has worked with other specialists to develop an education plan for students who have a Physical Impairment, focusing on skills for everyday life.

Advisory Visiting Teacher (AVT)

Visiting specialist teachers with specific knowledge and experience, may also support students who have been diagnosed and verified as having a hearing impairment, visual impairment or physical impairment. Access to AVT:Physical, Hearing Impairment and Vision Impairment as required. AVTs work collaboratively to develop and implement facilitated programs.

Contact

Call if you require any additional information on programs or support offered by the Inclusive Practices Team or wish to make an appointment to speak to a member of staff.



KEEBRA PARK State High School

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