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## **WORK EXPERIENCE – RISK ASSESSMENT FORM**

This template is used to document a risk assessment to manage health and safety hazards and risks associated with the placement of a student in an organisation/business/location for the purposes of undertaking work experience.

ORGANISATION / BUSINESS NAME:								
Step 1: Identify the hazards								
Biological (e.g. hygiene, disease, infection)								
Blood/bodily fluid			☐ Virus/disease		Food handling			
Other/details:								
Chemicals (note: refer to the label and safety data sheet (SDS) for the classification and management of all chemicals)								
Non-hazardous chemical(s)		Hazardous chemical (refer to a completed hazardous chemical risk assessment)						
Name of chemical(s)/details:								
Energy systems – incident/issues involving:								
Electricity (incl. mains a	nd solar)		LPG gas		Gas/pressurised containers			
Other/details:								
Environment								
Sun exposure		Water (creek, river, beach, dam)			☐ Sound/noise			
Animals/insects			☐ Storms/weather		Temperature (heat, cold)			
Other/details:								
Machinery, plant and equipment								
☐ Machinery (fixed plant) ☐ Ma			chinery (portable) Hand tools		∨ Vehicles/trailers			
Others/details:								
Manual tasks/ergonomics								
Manual tasks (repetitive, heavy)			☐ Working at heights		☐ Restricted space			
Other/details:								
Step 2: Assess the level of risk								
Assessed risk level		Des	scription of risk level		Actions			
Low		If an incident were to occur, there would be little likelihood that an injury would result.			Undertake the activity with the existing controls in place.			
Medium		If an incident were to occur, there would be some chance that an injury requiring first aid would result.			nal controls may be needed.			
High		If an incident were to occur, it would be likely that an injury requiring medical treatment would result.			s will need to be in place before the is undertaken.			
Extreme	If an incident	If an incident were to occur, it would be likely that a permanent, debilitating injury or death would result.			er alternatives to doing the activity.  ant control measures will need to be ented to ensure safety.			









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Step 3: Control the risk

Hierarchy of controls							
Most effective (High level)	Elimination: remove the hazard completely from the workplace or activity.						
	Substitution: replace a hazard with a less dangerous one.						
	Redesign: changing a machine or work process to make it safer.						
	Isolation: separate people from the source of the hazard.						
	Administration: putting rules, signage or training in place to make a workplace safer.						
Least effective (Low level)	Demonstrative and analysis of the state of t						
Hazards/risks and	I control measures						
DISCUSS SAFETY PROCEDURES CONCLUSION WITH STUDENT							
ENSURE PERSONAL PROTECTIVE EQUIPMENT WHERE APPROPRIATE							
Demonstration FOR STUDENTS WHERE APPROPRIATE							
Use good ventilation – WHERE APPROPRIATE FOR CHEMICALS							
Wash Hands – AFTER USING CHEMICALS							
Warning signs displayed for all potential hazards							
CLOSE SUPERVISION WHILST PERFORMING NEW TASKS							
NOTIFY SCHOOL IMMEDIATELY IF STUDENT DOES NOT FOLLOW SAFETY INSTRUCTION							
Long hair tied back – where appropriate							
Any other control as employer sees fit							
Submission							
This activity will be conducted in accordance with this risk assessment, implementing the control measures outlined in Step Three. Changes will be made to the activity if required, to manage any emerging risks to ensure safety.							
Contact person:		Sign:	Date:				





