

# OUR 2020 ANNUAL IMPLEMENTATION PLAN

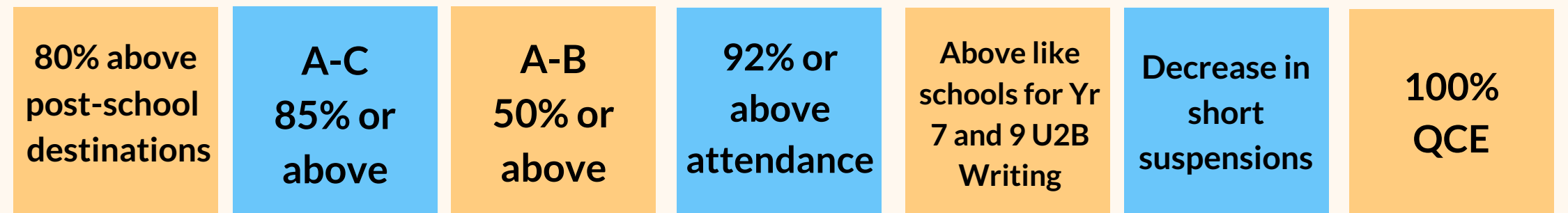


Keebra Park State High School will provide an inspiring and positive experience where all students will know, perform and achieve based on their individual academic pursuits and personal goals. Our purpose is to inspire our young people to become influential in their local community and become equipped with the skills to transform their world. Our vision is to create a learning environment where every student can thrive and succeed. (2019-2022 Keebra Park State High School Strategic Plan)

## WE WILL ACHIEVE OUR VISION BECAUSE:

- We set high performance expectations.
- We focus on quality learning outcomes for students that are responsive to their needs.
- We enhance and nurture the curiosity of students to be life-long learners, global citizens, innovators and entrepreneurs.
- We believe that cultural identity, languages and values should be respected.
- We believe positive education enhances wellbeing and enables individuals to thrive.
- We plan and implement innovative programs.
- We provide a caring environment that fosters positive relationships.

## OUR 2020 TARGETS



## WE WILL IMPROVE STUDENT ENGAGEMENT THROUGH ACTIVE PARTICIPATION. IN EVERY CLASS, OUR STUDENTS WILL BE THINKING: ENGAGED IN READING, WRITING AND SPEAKING

- Embed a comprehensive and consistent approach to elements of Explicit Instruction:
  - Frequent responses
  - Monitor student performance
  - Informative and corrective feedback
- Create instructional routines to form an orderly learning environment.
- Conduct classroom observations and provide feedback to staff on the implementation of active participation Explicit Instruction strategies.
- Pedagogical coaches provide staff with coaching cycles based on AITSL standards.
- Build assessment literacy in teachers and leaders to ensure success criteria are used in the teaching and learning process. The teacher and the student should know and understand the success criteria (Australian Curriculum achievement standards).
- Case management meetings serve as a support mechanism for staff to identify next steps in student learning.
- The explicit teaching of knowledge, skills (cognitive verbs) and literacy requirements are visible in all classrooms.
- 'Write that Essay' targeted writing intervention with Academic Excellence classes Yr 7 - 9.
- KLT team to focus on AITSL Professional Standards for Principals – Leading teaching and learning, Leading innovation and change and Developing self and others.
- Aspiring leaders and leadership development program implemented to enhance distributed leadership across the school.

ELT Responsibility	KLT Responsibility	AITSL Standards
DP - Senior School	HODs (Curriculum Areas) & Pedagogical Coaches	2.1, 3.3, 3.5, 4.1, 4.2, 5.2, 6.2
DP - Middle School		
DP - Junior School Principal	HOD Academic Perf.	

## OUR STUDENTS ARE SOCIALLY AND EMOTIONALLY ENGAGED IN THEIR SCHOOLING

- Targeted parental engagement activities – one per term, per year level.
- Links are created with external agencies to provide parental and student support.
- School structures and environment fosters social integration of all our students.
- Increase the use of restorative practices and re-engagement support programs to ensure our students are successful.
- Forums held to gather feedback based on student School Opinion Survey data.
- Develop a student leadership framework integrating student council and a pathway for student leaders.
- Positive Education is enacted through four areas Relationships, Diversity, Safety and Mindsets.

ELT Responsibility	KLT Responsibility	AITSL Standards
Deputy Principal (All)	HODs (Student Engagement) & Deans	3.7, 4.1, 7.3
DP - Junior School		
DP - Middle School	HOD Student Engagement Year 9/10	



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Principal

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