

OUR 2022 ANNUAL IMPLEMENTATION PLAN



TOGETHER
WE THRIVE AND SUCCEED

Keebra Park State High School will provide an inspiring and positive experience where all students will know, perform and achieve based on their individual academic pursuits and personal goals. Our purpose is to inspire our young people to become influential in their local community and become equipped with the skills to transform their world. Our vision is to create a learning environment where every student can thrive and succeed. (2019-2022 Keebra Park State High School Strategic Plan)

WE WILL ACHIEVE OUR VISION BECAUSE:

- We set high performance expectations.
- We focus on quality learning outcomes for students that are responsive to their needs.
- We enhance and nurture the curiosity of students to be life-long learners, global citizens, innovators and entrepreneurs.
- We believe that cultural identity, languages and values should be respected.
- We believe positive education enhances wellbeing and enables individuals to thrive.
- We plan and implement innovative programs.
- We provide a caring environment that fosters positive relationships.

OUR 2022 TARGETS

Effort A-C% increase from 93.9% to 95%

Behaviour A-C% increase from 97.1% to 98%

Decrease Suspensions from 138 to <100

Increase Next Steps Data from 81.6% to 85%

Improve attendance from 86.5% to 87.4%

SOS Staff Wellbeing > 76.3%
SOS Staff Culture > 80%

Year 7-10 Achievement Data:
Improve A-C LoA from 87.41% to 90%
Improve A-B LoA from 47.99% to 50%

Decrease student <85% attendance from 35.3% to 25%

OUR PRIORITY IS TO PROVIDE AND RECEIVE FEEDBACK AT ALL LEVELS OF OUR SCHOOL COMMUNITY TO ENSURE WE ARE ALL THRIVING

ALIGNMENT

- Embed a comprehensive and consistent approach to elements of Explicit Instruction.
- Build assessment literacy in teachers and leaders to ensure success criteria are used in the teaching and learning process. The teacher and the student should know and understand the success criteria (Australian Curriculum achievement standards) to provide feedback to students on next steps to learning.
- The explicit teaching of knowledge, skills (cognitive verbs) and literacy requirements are visible in all classrooms.
- KLT team to focus on AITSL Professional Standards for Principals – Leading teaching and learning, Leading innovation and change and Developing self and others to provide feedback and reflection on leadership.

PRECISION

- Utilise the 5 questions at all levels within the school to provide feedback on the next steps to learning.
- Conduct classroom observations and provide feedback to staff on the implementation of Explicit Instruction strategies.
- Pedagogical coaches provide staff with coaching cycles based on AITSL standards.
- 'Write that Essay' targeted writing intervention across the whole school.
- Increase the use of restorative practices and re-engagement support programs to ensure our students are successful.
- Develop transition programs for pre & post high school students including support for early school leavers.
- Implement a whole school approach to support student and staff wellbeing to ensure our community is thriving.
- Implement House Cup and positive rewards system to provide positive feedback opportunities for students.
- Reflective practices implemented at a whole school, faculty and individual level to inform APR process.

INTENTIONAL COLLABORATION

- Provide opportunities for staff voice and feedback on AIP and strategic direction of the school.
- Develop and enact a sponsorship and community partnership plan.
- Forums held to gather feedback based on student School Opinion Survey data.
- Develop a student leadership framework and a pathway for student leaders.
- Create an ATAR improvement plan, focusing on pathways and feedback for students.

ELT Responsibility

DP McLennan

DP McLennan
DP McLennan

Principal

All Leaders
All Leaders

DP Oxenford
DP Oxenford
DP Oxenford / DP
Chippendale
DP McLennan
DP McLennan

All Leaders
Principal / BM
All DPs
DP Oxenford
DP Chippendale

KLT Responsibility

HODs Curriculum
HODs Curriculum

HOD Academic Perf.
HODs Engagement
HOD Senior School

HOD Senior School



KNOW



PERFORM



ACHIEVE

Adam Brandis
Principal

Kate Bentley
ARD South-East Region